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WOFFORD

TODAY





During his summer internship in Tanzania, I.K. Nnodim '19, a psychology major from Greenville, S.C., worked with the TATU Project, an NGO focused on equitable, sustainable global development. Assigned to the community of Msitu wa Tembo, Nnodim addressed healthy behaviors using sports as a vehicle for learning. He also conducted research in specific problem areas including epilepsy and trachoma.

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EDITOR
Jo Ann Mitchell Brasington '89

DESIGNERS
Karyn Davis
Erin Patton

CONTRIBUTORS
Kelsey Aylor '18
Laura Hendrix Corbin
Angela Filler
Mike Hembree
Janella Lane
Annie S. Mitchell
Dr. Phillip Stone '94

PHOTOGRAPHER
Mark Olencki '75

WOFFORD TODAY ONLINE
Lindsay Teisl '19

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Alumni Office, Wofford College
429 N. Church St., Spartanburg, S.C. 29303-3663
alumni@wofford.edu
864-597-4200 | fax 864-597-4219

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MORE WAYS TO STAY CONNECTED

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MESSAGE FROM THE PRESIDENT

This fall 486 first-year students and those who have transferred from other colleges and universities joined our current student body to continue their intellectual journeys at Wofford. I say continue because intellectual journeys take a lifetime, and Wofford is but one leg — granted one very important leg — of a journey filled with lifelong learning and global citizenship.

Along the way, students grow, research, assess, explore, travel, serve, think and question with faculty guides, who share both disciplinary knowledge and a passion for teaching, mentoring and advising undergraduates. Faculty are at the core of Wofford's distinctive educational experience, and this issue of Wofford Today celebrates them and their investment in our students. This issue also applauds the many people and programs — including the services of Wofford's Sandor Teszler Library and its staff of personal librarians — that support the academic program.

Wofford's superior liberal arts education prepares students to make extraordinary and positive contributions to society, and the four years that students spend at Wofford College are transformative because the college is intentional in its mission and commitment to securing the resources necessary to complete that mission.

We invite you to join the journey. Your support affirms our commitment to excellence, the student experience and the centrality of the faculty-student relationship.

Go, Terriers!

Nayer H. Samhat
11TH PRESIDENT OF WOFFORD COLLEGE



In June President Nayer Samhat presented a report to the South Carolina Conference of the United Methodist Church on behalf of the state's Methodist-affiliated colleges and university. Samhat thanked the church for its generosity to the Senior College Scholarship Fund and its unfailing commitment to higher education.



IT'S YOUR WORLD. EXPAND IT.

In August, Citizen Scholars from local school districts visited the Rosalind Sallenger Richardson Center for the Arts to tour the gallery and museum and expand their knowledge of local history and international art. Wofford partners with the Citizen Scholars Institute, supported by The Spartanburg County Foundation, through the College Access Network (iCAN). When Citizen Scholars are in the 10th grade, they each are paired with a Wofford student who serves as a near-peer mentor until graduation from high school.



FROM PARTICLE PHYSICS TO MAGNETIC IMAGING

Two Wofford physics majors return to campus this fall with national and global experience. David Aguillard '19 and Hunter Wages '19 participated in prestigious and competitive internships at CERN in Geneva, Switzerland, and at the National Institute of Standards and Technology (NIST) in Gaithersburg, Md., respectively. The opportunities are a first for Wofford students.

Continued online.



ESTES BEGINS JOURNEY AS PRESIDENTIAL INTERNATIONAL SCHOLAR

Like a detective seeking to solve a case, Wofford's 2018 Presidential International Scholar Lydia Estes '20, a Spanish and art history major from Carlisle, Pa., has been following even the smallest tidbits of clues as she travels to several developing countries to conduct independent research on the role of art in women's rights movements in Latin America.

Continued online.



ALMOST 66,000 VISIT WOFFORD FOR PANTHERS TRAINING CAMP

Nearly 66,000 fans visited Wofford's campus this year for Carolina Panthers summer training camp, the fourth-largest crowd in the 24 years the college has played host to the team as it prepares for its upcoming season. While quarterback Cam Newton and linebacker Luke Kuechly were fan favorites, rookie wide receiver D.J. Moore captured a lot of attention, too.

Continued online.



FROM FIGHTING CANCER TO INTERNING WITH MICROSOFT

Only months after completing chemotherapy and radiation treatment for lymphoma, Nathan Patnam '19, a computer science major from Greenville, S.C., went to work for Microsoft, one of the largest companies in the world. A recruiter from Microsoft offered him the summer internship opportunity while he was still undergoing treatment, but Patnam didn't hesitate to say, "Yes!"

Continued online.



YETTE DELIVERS OPENING CONVOCATION ADDRESS

Joyce Payne Yette '80 delivered an inspirational address at the college's 164th opening convocation on Sept. 4, 2018. Yette, a member of the college's Board of Trustees, is chief legal officer of Promontory Financial Group in Washington, D.C. She spoke from experience as a first-generation college student, a Harvard Law School graduate and a ceaseless advocate for higher education and the opportunities it affords. Her remarks are posted online at Wofford.edu/woffordtoday.

Continued online.



ANDREWS, WATSON ELECTED TO BOARD OF TRUSTEES

Ronald A. Andrews Jr. '81, a biotech/medical industry entrepreneur, and Erin Mitchell Watson '91, a financial services executive, were elected in June at the Annual Conference of the South Carolina United Methodist Church to the Wofford Board of Trustees. Rotating off after 12 years of service were Edward B. Wile '73 and Douglas H. Joyce '79.

Continued online.

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SNAPSHOT STORY



Over the summer four of Wofford's five Campus Union executive officers attended the Interfaith Leadership Institute Conference in Chicago, Ill. (From left) Fredy Madrid '20, president; Trey Williams '19, treasurer; Jurnee Jones '21, secretary; and Zainab Bhagat '20, co-vice president, attended as well as Mahnoor Haq '19 and Shivani Mahajan '19.

Continued online.



UNLEASHED

Head coach Mike Young and the Wofford men's basketball program welcomed back basketball alumni Aug. 3-4 for a reunion in the new Jerry Richardson Indoor Stadium. Guards Tray Hollowell '20 (left), a native of Hopkinsville, Ky., and Storm Murphy '20, a business economics major from Middleton, Wis., enjoyed the experience, then, along with the rest of the team, boarded a plane a week later for Portugal. The team took advantage of the NCAA rule that allows teams to go on international trips every four years. While benefiting from the study-abroad opportunity that is a hallmark of the Wofford experience, the team also practiced and competed while overseas.

BY JO ANN MITCHELL
BRASINGTON'89

FACULTY SPACES

WHERE THE
MAGIC OF THE
LIBERAL ARTS
HAPPENS

I will never forget the diagram Vince Miller drew on my first paper to explain a concept from Dante's "Inferno" that I had missed. Or talking with Dr. Deno Trakas about whether to become a teacher or find a way into documentary film making (obviously those plans changed). Or studying Celtic crosses in Ireland with Dr. Dennis Dooley. Or discovering, thanks to Dr. John Bullard, that it was OK to use my

brain when reading the Bible. Or marveling at the concept of sunk cost after an enlightened moment in Dr. Richard Wallace's class. I carry the Wofford faculty from the late 1980s with me everywhere I go. Dr. Vivian Fisher, Dr. Constance Antonsen, Dr. David Tyner, Dr. Lewis Jones, Dr. Ed Henry, Dr. Terry Ferguson and many more still shape my thinking and my doing. That's something Wofford graduates

share across generations and circumstances.

With the 2018-19 academic year in full swing, Wofford faculty have once again settled into both the familiar and unusual spaces in which they do their work — spaces where students are or will be, spaces of discomfort and growth, spaces of discovery, spaces in which the magic of a liberal arts education is happening right now.

LET'S
GO FIND
THEM.

DR. TRACY
REVELS
PROFESSOR OF
HISTORY

001

IN THE CLASSROOM

DR. TRACY REVELS, PROFESSOR OF HISTORY

The classroom is Dr. Tracy Revels' happy place. She teaches both first-year students and majors and finds pleasure in both.

"I like subverting their expectations," she says of students new to the field of history. "So often they come in and think they're not good at history. I like the challenge of a student who looks at history with disdain."

With majors Revels loves guiding students as they dig deep into sources, watching them become better writers, thinkers and communicators. Some even go into academic history.

"Dr. Phillip Stone '94, the college archivist, was in my first class. To be able to work with a former student is an honor."

Revels offers an office hour for every hour she teaches. She stays active in discipline-specific research and writing, and she enjoys sharing her quirky interests with students — from Sherlock Holmes to "Game of Thrones" to flamingos.

"At the heart of it all, you have got to be madly and wildly passionate about your discipline. You have to eat, sleep and breathe it. Students know if you're not," she says. "Then you have to want to share it. A good teacher wants that almost uncontrollably."

DR. JIM NEIGHBORS, PROFESSOR OF ENGLISH

Dr. Jim Neighbors went into academia because he fell in love with books.

"I read 'Moby-Dick' with a great teacher at the University of Washington and was blown away. It changed my life."

He fell in love with teaching in graduate school, calling the classroom one of the few spaces in our society in which genuine honesty can occur. "For me that's been a guiding principle, and literature is conducive to that."

In Neighbors' class, every perspective is valid.

"I really like these people, and I want to know what they want to say," he says. "It's exciting to be in a room with students who have caught fire and are working through cool ideas."

Neighbors emphasizes the principles of close reading and provides students with multiple opportunities to lead the



**DR. JIM
NEIGHBORS**
PROFESSOR OF
ENGLISH

class. His class preparation includes deciding which novels are complex enough to sustain the diversity of student interest and developing challenging and engaging questions. Still, he says, compassion is the key to good teaching.

“That means listening to students, respecting them and working to understand their perspectives,” he says. “That, to me, is the root of good teaching — a lot of listening — everyone in the room listening to each other, listening to what the book’s saying, respecting one another and the text enough to pay attention.”

**COLLEEN BALLANCE, ASSOCIATE PROFESSOR
OF THEATRE**

Colleen Ballance always buys foil-lined envelopes and selects just the right stamp. It’s a reflection of her work teaching set and costume design. “We’re creating an envelope for the actors and the text. That whole world on the stage, it’s all support, and the envelope has to be perfect.”

For Ballance, teaching extends beyond the traditional classroom to the stage, set and costume design workshops, and the lighting booth. That means lots of time with students.

“I very genuinely like students,” says Ballance, who worked professionally at the Guthrie Theater and with Spoleto, each for a decade, as well as in feature films before returning to the classroom. “This age group is the best way to stay in touch with the world. ... I learn so much from them.”

One of Ballance’s favorite things is to mentor students to the point at which they can design and/or direct their own show.

“That’s when they really face the facts,” she says. “There are no extensions on opening night. They can’t change things, but they can learn from the experience, and that’s the very best way to learn.”

002

IN ADVISING

**DR. NATALIE SPIVEY, ASSOCIATE PROFESSOR
OF BIOLOGY**

When students make an appointment with Dr. Natalie Spivey it’s because they often have decisions to make. In addition to advising first-year students and biology majors,

**COLLEEN
BALLANCE**
ASSOCIATE
PROFESSOR OF
THEATRE



she coordinates the college’s health careers advising program, working frequently with pre-medical students.

“It’s never my job to tell them what they can or can’t do,” says Spivey. “It’s up to them to figure out the best path for them.” The work of introducing students to their options, listening to their concerns and asking them pointed questions is where Spivey excels.

“I definitely like getting to know the students and seeing them find their passion,” she says. “Health care is a big, broad industry, and there are more options for students than medical school.”

From organizing mock medical school interviews and hosting med school admission visitors to helping students secure internships to maintaining a website for students interested in the field, Spivey’s work is all about opening doors to opportunity.

This year she has extended that support to other first-year academic advisors, so they can better answer questions from the many students who come to Wofford as a path to medical school.

**WOFFORD RECEIVES
MAJOR GRANT
FOR FACULTY
DEVELOPMENT**

**\$250,000 AWARD FROM ARTHUR
VINING DAVIS FOUNDATIONS**

Wofford recently received a grant of \$250,000 from the Arthur Vining Davis Foundations designed to align faculty development and support with the learning needs of tomorrow’s college students.

With the grant, the college will create a mentoring program for faculty that enhances collaboration and leverages talent and expertise at all levels. The grant also will enhance faculty and administrative collaboration to better address challenges facing the future of private higher education.

“Tomorrow’s college students are increasingly first-generation, socioeconomically diverse and students of color,” Provost Michael J. Sosulski says. “They often are driven by specific value propositions about college education and its pathway to career outcomes, and upon graduation, they will enter a rapidly changing economy with industries facing disruption on all sides.”

That means Wofford must build on more than 160 years of educating community and professional leaders by creating “time and space for our faculty to dive deeply into discerning how best to prepare our students to navigate an unpredictable future that is evolving at an unprecedented pace,” says Dr. Stacey Hettes, associate provost for faculty development and lead on the grant.

The three-year, \$250,000 grant will allow for an innovative approach to faculty mentoring, including specific programs for pre-tenured, mid-career and advanced-career faculty as well as a comprehensive leadership development program for academic department chairs.

Providing support for Wofford’s faculty through grants such as this as well as the creation of endowed chairs and professorships is extremely important to the student experience, President Nayef Samhat says. “Our faculty define the curriculum and expose students both to the essential foundational or classical knowledge that sustains us as human beings and the knowledge that prepares us for the future.”

by Laura H. Corbin

DIANE FARLEY '05, ASSISTANT PROFESSOR OF ACCOUNTING

"Diane Slider Farley '05 understands the value of individualized academic advising for students, especially in the first year of transition into college," says Dr. Carol Wilson '81, director of academic advising and professor of English.

Along with Dr. Lillian Gonzalez, associate professor of accounting; Dr. Natalie Grinnell, Reeves Family Professor in Humanities; and Steve Zides, senior instructor of physics, Farley led an advising concurrent session for summer orientation so students would have a clearer understanding of schedule-making and the registration process. She also has been willing to extend her service as an advisor beyond the alternating years model, emphasizing first-year advising along with major advising as an important part of her professional development and service to the college.

"Wofford has so many committed teachers who work individually with students in their courses and also embrace advising as an extension of their teaching responsibilities," says Wilson. "Diane is a good example of someone who guides students in exploring academic possibilities, developing plans and navigating the college's curriculum to achieve their goals."

003

IN AREAS OF CRITICAL NEED

DR. YONGFANG ZHANG, ASSOCIATE PROFESSOR OF CHINESE

Over the past six summers, Dr. Yongfang Zhang has secured more than \$500,000 in grants from the National Security Agency to bring nearly 250 middle and high school students from the Southeast to Wofford College for StarTalk. The students, who attend free of charge, spend several intense weeks on campus learning Chinese language and culture.

"The experiences and topics we cover are very real, whether it's transportation in China or living with a host family," says Zhang. "If in the future they go to China, they will most likely have these very same experiences."

The camp addresses the need to increase the number of U.S. citizens learning, speaking and teaching critical need foreign languages. It also gives the bright, ambitious students who attend the camp a taste of Wofford so they will consider becoming Terriers one day.

Zhang, who directs the camp, is also an American Council on the Teaching of Foreign Languages (ACTFL) oral proficiency tester, an oral proficiency tester trainer and an ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) test quality advisor.

004

IN FACULTY GOVERNANCE

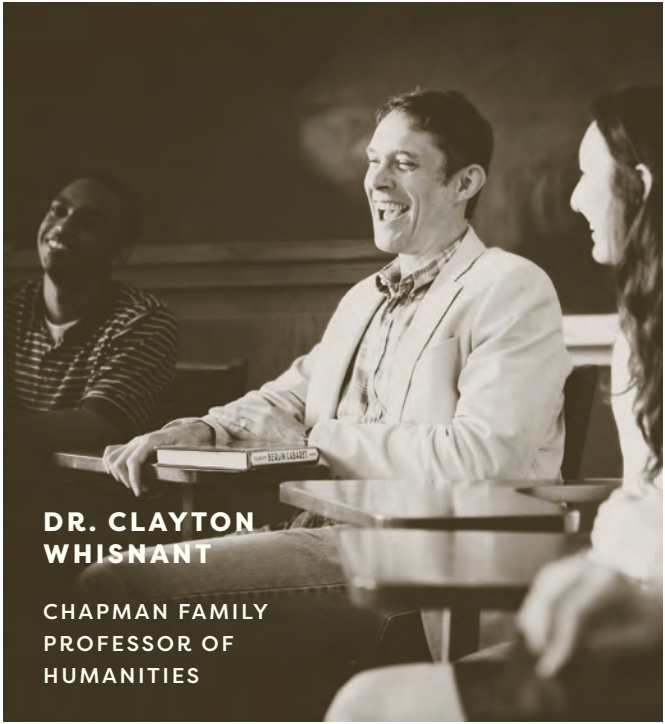
DR. MATT CATHEY, ASSOCIATE PROFESSOR OF MATHEMATICS

DR. JOSEPH SPIVEY, ASSOCIATE PROFESSOR OF MATHEMATICS

Faculty meetings ensure academic freedom and the best interests of students.

"It's important when they walk into the classroom that professors feel comfortable teaching the truth, no matter how uncomfortable that may be in the community. Having strong faculty governance — something we are still growing into — maintains the independence of the faculty in terms of teaching," says Dr. Matt Cathey, presiding officer of the college's monthly faculty meetings.

Put another way, "It's important that the faculty be focused on what's best for students without consideration of outside forces or fiscal concerns," says Dr. Joseph Spivey, faculty secretary.



DR. CLAYTON WHISNANT

CHAPMAN FAMILY PROFESSOR OF HUMANITIES

Cathey, Spivey and faculty parliamentarian Dr. Clayton Whisnant keep faculty meetings organized, efficient and in order. They ensure that everyone understands what's going on and has a voice in decisions. New courses, tenure review or promotions, general education and major requirements, and changes to the catalog all fall within the purview of the faculty.

"What do we find important? What traits do we want to reflect? What values do we share? We've chosen to work in a place that emphasizes teaching, and the faculty has the power to shape the academic program to that effect," says Cathey.

005

IN UNDERGRADUATE RESEARCH

DR. RAMIN RADFAR, PROFESSOR OF CHEMISTRY

As soon as Dr. Ramin Radfar joined the Wofford faculty in 2001, he welcomed students into his lab, offering them opportunities to participate in his research and even design their own projects.

"Wofford has been very supportive of this. If I needed equipment or an instrument, they have always been ready to help," Radfar says.

More than 30 students have worked in Radfar's lab, usually during the summers. This past summer Savannah Talledo '21 helped Radfar target a protein that has the potential to treat cancer.

Talledo, a chemistry major with a minor in theatre who now calls Spartanburg home, has exceeded all expectations.

"She achieved all of the goals that she had for this project and even worked on her own research," says Radfar. "I knew she was good, but I didn't know she was this good."

THREE NAMED TO ENDOWED PROFESSORSHIPS

During the spring semester, Dr. Mike Sosulski, provost, announced the naming of three long-serving members of the faculty to endowed professorships, all of whom are active in research and professional organizations outside of the college. "Wofford faculty elevate the student experience by engaging through their disciplines in the larger academic commons," he says. "Research, conference attendance and presentations, study and writing fuel our faculty intellectually, which, in turn, enhances classroom experiences and creates further opportunities for our students."

NAMED TO THE PROFESSORSHIPS ARE:

Dr. Christine Dinkins, the William R. Kenan Jr. Professor of Philosophy, has co-authored two books and has published a number of chapters and scholarly articles. In 2017 she received the nursing education grant from Sigma Theta Tau International Honor Society of Nursing to conduct site research at a nationally ranked medical center.

Dr. Natalie Grinnell, the Reeves Family Professor in Humanities, maintains an active and varied scholarly presence in her field of medieval literature, publishing in-depth, discipline-specific research and presenting at conferences, including in 2017 at the 52nd annual Congress on Medieval Studies.

Dr. Tim Terrell, the T.B. Stackhouse Professor of Economics, serves on the editorial staff of the Quarterly Journal of Austrian Economics and is a member of the editorial board of Political Economy of the Carolinas. He is an associate scholar with the Ludwig von Mises Institute. His primary research areas relate to regulation, environmental policy and ethics.

by Laura H. Corbin



DR. YONGFANG ZHANG (RIGHT)
ASSOCIATE PROFESSOR OF CHINESE



DR. RAMIN RADFAR
PROFESSOR OF CHEMISTRY

WITH SAVANNAH
TALLEDO '21



DR. BEAU CHRIST (RIGHT)
ASSISTANT PROFESSOR OF
COMPUTER SCIENCE

WITH DIEGO LOSADA RUBIO '21
AND KEVIN SHIN '19



(FROM RIGHT)
DR. CHRISTINE DINKINS
KENAN PROFESSOR OF PHILOSOPHY

DR. LAURA BARBAS RHODEN
PROFESSOR OF SPANISH

WITH SANDRA LOPEZ '21, MARIANA
GONZALEZ '21, MAYRA LOMELI-GARCIA '21
AND KATHLEEN HUGHES '19



GARY
MCCRAW '77
PROFESSOR OF
MUSIC

Radfar says staying active in research circles and guiding students through the research process keeps his skills sharp. “It’s good for me, and it’s good for them,” he says. “Undergraduate research allows students to apply what they learn in class and better prepare for their futures.”

DR. BEAU CHRIST, ASSISTANT PROFESSOR OF
COMPUTER SCIENCE

Dr. Beau Christ has only been at Wofford two years, but already he’s coordinating the college’s emphasis in computational science and encouraging students interested in high-performance computing. “We are very fortunate to have an emphasis in computational science at Wofford,” says Christ. “The program allows students to explore the intersection of math, science and computing; high-performance computing is one component of this. When Kevin Shin ’19 and Diego Losada Rubio ’21 approached me about the possibility of doing summer research in the field, I went to Dr. Bob Panoff, Wofford’s scientist-in-residence and executive director of the Shodor Foundation. He introduced me to the XSEDE program.” Shin and Losada Rubio were accepted into the XSEDE EMPOWER program that exposes undergraduates to the world of supercomputing through a progression of learning outcomes and responsibilities. Panoff, an XSEDE leader, and Christ mentored the group through the summer and ensured that the students made connections in the greater computer science community.

“Kevin and Diego accomplished their goals as XSEDE learners, and I hope this builds excitement for more high performance computing at the college,” says Christ.

DR. LAURA BARBAS RHODEN, PROFESSOR
OF SPANISH

DR. CHRISTINE DINKINS, KENAN PROFESSOR
OF PHILOSOPHY

“What makes a community space sana (healthy)?” That’s the research question that Mariana González ’21, Kathleen Hughes ’19, Sandra López ’21 and Mayra Lomeli-García ’21 explored with Dr. Laura Barbas Rhoden and Dr. Christine Dinkins during a 10-week student-faculty research project this summer. The research centered on the ideas of inclusive place, community and health, with a focus on the growing Latinx community in the Spartanburg area. The team discovered lots of “bright spots,” around which decision-makers, funders and community partners can consider healthy spaces and healthy living. “I loved how the nature of qualitative research allowed for the fostering of relationships with people in the community,” says Hughes. “There was never a hierarchical relationship between interviewer and interviewee, rather a conversation that encouraged growth and reflection for both participants.” Barbas Rhoden brought her experiences in community-based learning and work with the Arcadia community

and Spartanburg’s Hispanic Alliance. Dinkins contributed a background in phenomenological observation and interviewing. The students spent time learning about the nature of collaborative, community-based research as well as in methodological training before beginning their fieldwork and data analysis. “As a Bonner Scholar, I understand that in order for a community to prosper, it’s fundamental that no one group be excluded. This concept was the foundation for how I began the summer,” says González. “Our duty, as a team, was to create a bridge between Latinx residents and community members and to amplify those voices that are often not heard.” The team will present their findings in the fall.

006
IN THE ORCHESTRA PIT

GARY MCCRAW '77, PROFESSOR OF MUSIC

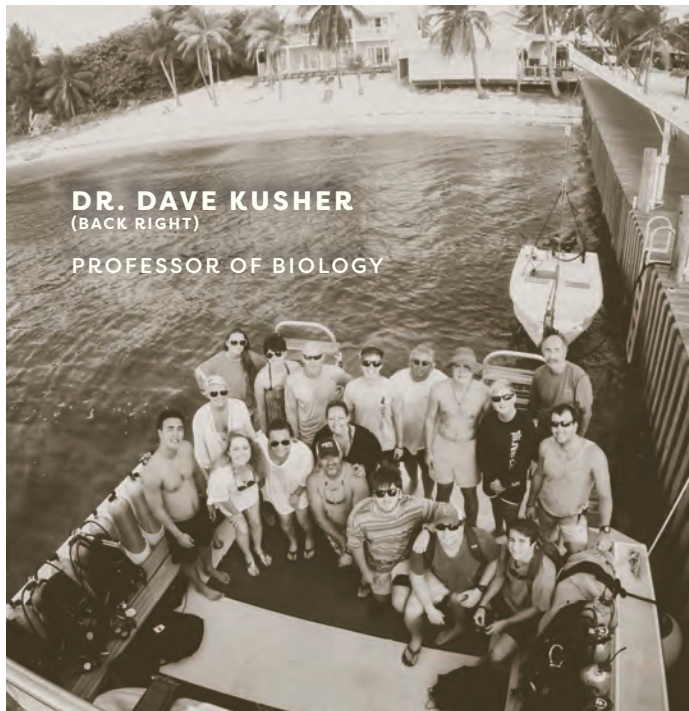
Gary McCraw ’77 first played an organ at Westminster Presbyterian Church in Spartanburg when he was 14 years old. It was for a wedding. “I got a few lessons and figured it out,” says McCraw, and Wofford is grateful that he did. As a student McCraw was the accompanist for Dr. Vic Bilanchone, and he has continued to play the piano and organ for Wofford ever since. McCraw has chaired the Department of Music since 2001. He teaches classes,

advises students and leads the Wofford Men’s Glee Club, Wofford Men, the concert band and Wofford Singers, the latter in partnership with Christi Sellars, a senior instructor in the department. “I have enjoyed the opportunities to do the fun stuff, not only at Wofford but also in the Spartanburg community,” says McCraw. “It’s also good for our students to see a practicing musician at work.” Students love the way he demonstrates musical technique, meter or tempo on the piano in his classroom. “When I teach disjunct and conjunct music, I’ll quickly play a few bars of ‘Over the Rainbow,’ which has both,” says McCraw. “When they can relate with their musical memories, they learn quicker.”

007
IN THE CARIBBEAN OCEAN

DR. DAVE KUSHER, PROFESSOR OF BIOLOGY

According to Dr. Dave Kusher, the secret to traveling well with students is making sure they’re exhausted at the end of the day. “If you start at 8 a.m. and do three or four SCUBA dives, you’re ready to go to sleep by 9:30 at night,” says Kusher, who, all joking aside, has taken students for decades to some of the best coral reefs in the world. “Bonaire’s fringing reef is only 100 feet from shore. It’s perfect for shore dives.



DR. DAVE KUSHER
(BACK RIGHT)
PROFESSOR OF BIOLOGY



**LISA LEFEBVRE
AND DR. JOHN
LEFEBVRE**
PROFESSOR OF
PSYCHOLOGY
WITH ALEX LEFEBVRE '18

Little Cayman is a barrier island, so it's all boat dives. You jump in with the reef below, and beyond the wall it may be 6,000 feet deep. In both island locations our students are fortunate to experience the splendor of reefs that are threatened but still intact."

Kusher is passionate about environmental protection, particularly when it comes to oceans, reefs, kelp forests and wetlands. He's also a SCUBA enthusiast who has been diving since the age of 16. Students who complete the Interim become Professional Association of Diving Instructors (PADI) Open Water certified.

"I want all of my students to understand how biologically complex reef ecosystems are so that they will want to help protect them," says Kusher. "We can't live without the ecological goods and services they provide us."

008

IN THE CHEERING SECTION

LISA LEFEBVRE AND DR. JOHN LEFEBVRE, PROFESSOR OF PSYCHOLOGY

The day Dr. John Lefebvre followed Nicole Chin '18, during the first round of the Mimosa Hills Intercollegiate golf tournament, she posted a 69, her best competitive round of the season and the second-lowest round in program history. Coach Angie Ridgeway asked him whether he could return the next day to finish the tournament, then follow the team during the Southern Conference Championship a few weeks later.

The Lefebvres have connections to student-athletes, student-artists, student-leaders, international students, student-musicians and others active across campus through classes, labs and advisement. Probably more importantly, the Lefebvres have a desire to support their students beyond what's required by their work at the college.

"When we first moved to Spartanburg, we made a conscious decision to live here so we could attend things at Wofford," says Lisa, director of employee wellness and medical services at Wofford.

The students love seeing Wofford faculty among the cheering fans, and the Lefebvres love the involvement, even though it means early mornings for cross-country meets and horse shows. John even did a bit of scouting when he was on sabbatical at Duke University. The men's soccer team very well may have an extra on the bus when they play the Blue Devils on Oct. 2.

009

CURRICULUM INNOVATION

DR. COURTNEY DORROLL, ASSISTANT PROFESSOR OF RELIGION AND MIDDLE EASTERN AND NORTH AFRICAN STUDIES

DR. PHIL DORROLL, ASSISTANT PROFESSOR OF RELIGION

Before 9/11, Islamic studies was a niche field — small, considered esoteric and failing on even large university campuses.

"The field changed drastically after 9/11. All of the sudden, people thought, 'Maybe we should learn more about this area of the world,'" says Dr. Courtney Dorroll, who has a new book, "Teaching Islamic Studies in the Age of ISIS, Islamophobia and the Internet."

"It was a boom era," says Dr. Phil Dorroll. He and Courtney were in doctoral programs at the time.

Developing the Middle Eastern and North African (MENA) program at Wofford was a team effort. Courtney, whose Ph.D. is in the field, helped get the program off the ground with support from Dr. Kim Rostan, associate professor of English; Dr. Bill DeMars, professor of government; Dr. David Efurd, associate professor of art history; and Dr. Clayton Whisnant, Chapman Professor of Humanities, all of whom were teaching MENA-related courses. Phil then worked with Mary Beth Knight '96, formerly in advancement, and

Michelle Smith in the business office to write the successful Undergraduate International Studies and Foreign Language (UISFL) grant.

First adopted in 2015, Wofford's MENA program now has 10 graduates and 20 current student participants from a variety of disciplines. In addition to Courtney, who works with capstone students, and Phil, who focuses on new students, other program leaders are Dr. Helen Dixon, assistant professor of religion, who coordinates outreach, and Dr. Youness Mountaki, assistant professor of Arabic, who specializes in program assessment.

DR. KAYE SAVAGE, ASSOCIATE PROFESSOR OF ENVIRONMENTAL STUDIES

Dr. Kaye Savage is quick to share credit for her work to secure a \$4.25 million Romill Foundation grant to establish the Milliken Sustainability Initiative at Wofford College. The innovative program, which connects the college with both Northside and Glendale community partners through collaborative exploration of community and environmental sustainability, is now in its third year.

"I'm just a little part of it," she says, citing the efforts of Dr. B.G. Stephens '56, colleagues active in the strategic visioning process, colleagues already investing in both the Northside and Glendale communities and staff partners in the area of grant-writing and community-based learning.

DR. COURTNEY DORROLL

ASSISTANT
PROFESSOR OF
RELIGION AND
MIDDLE EASTERN
AND NORTH
AFRICAN STUDIES

DR. PHIL DORROLL

ASSISTANT
PROFESSOR OF
RELIGION

WITH THEIR
DAUGHTER LIV

While the grant offers three different learning landscapes — Wofford's campus, the Northside and Glendale communities — Savage remains particularly excited about the sustainability and public health lecture series.

"Public health is a lens under which to understand how important sustainability is," she says. "Climate change impacts health. Air quality impacts health. Our food systems and our health systems are linked, and both are linked to the environment. It's been an important part of this grant."

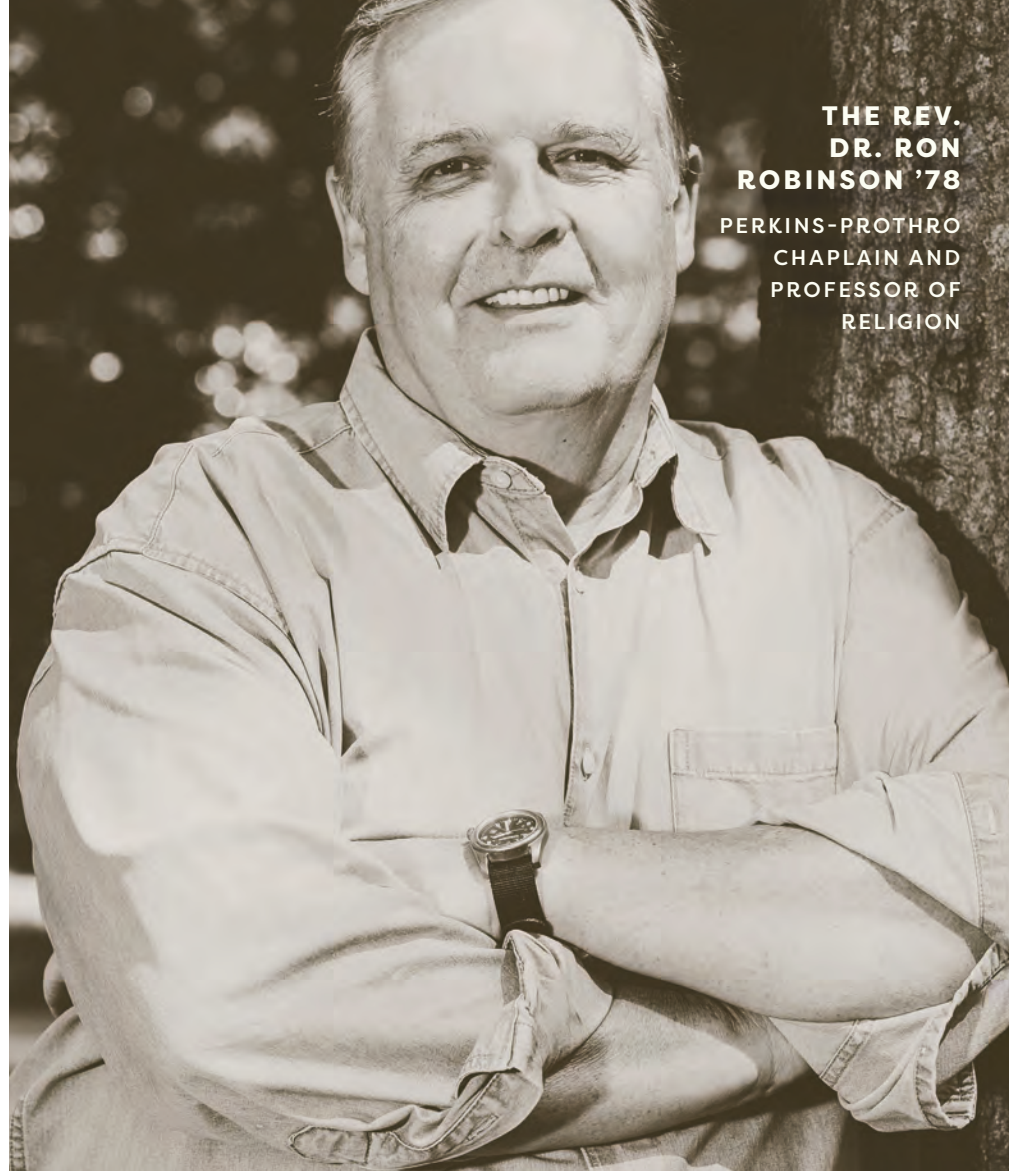
010

IN BETWEEN FAITHS AND CULTURES

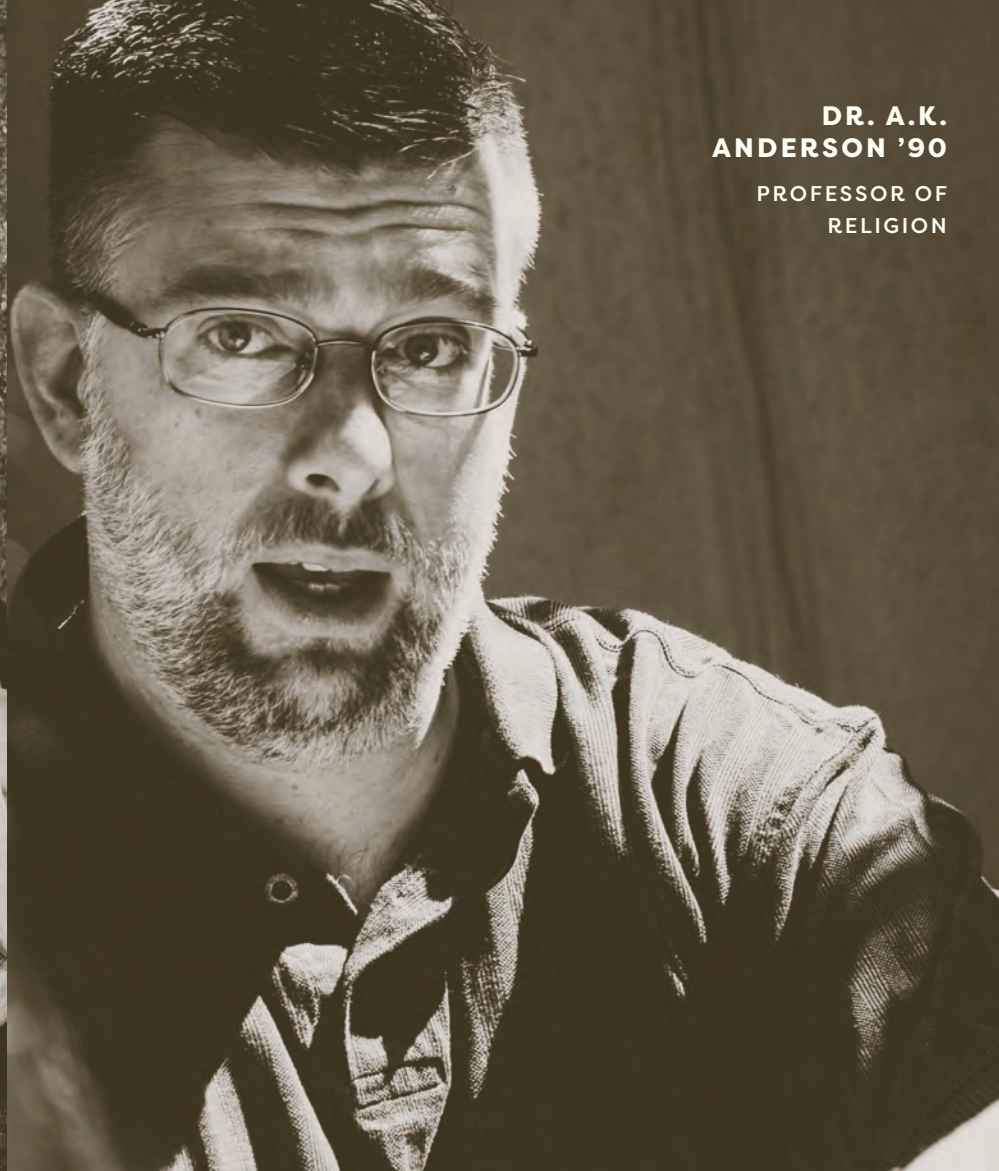
THE REV. DR. RON ROBINSON '78, PERKINS-PROTHRO CHAPLAIN AND PROFESSOR OF RELIGION

More often than not, students find Rev. Ron, their nickname for the Rev. Dr. Ron Robinson '78, out and about on campus wearing a pair of Converse Chucks from his extensive collection. He attends events; teaches classes; counsels students, faculty and staff; prays; leads worship and advises the college's 13 religious life groups.





**THE REV.
DR. RON
ROBINSON '78**
PERKINS-PROTHRO
CHAPLAIN AND
PROFESSOR OF
RELIGION



**DR. A.K.
ANDERSON '90**
PROFESSOR OF
RELIGION



**DR. CISSY
FOWLER**
PROFESSOR OF
SOCIOLOGY AND
ANTHROPOLOGY

“Interfaith engagement has been an important emphasis of our work at Wofford,” says Robinson of the staff in the Halligan Center for Religious and Spiritual Life. “Because of our size and because we’re highly residential, our students are able to engage difference in a positive way. Muslims, Jews, agnostics, Catholics, Protestant and Orthodox Christians, evangelicals, Hindus, Buddhists — they all live together. They know each other, and they are curious.”

This environment has made Wofford a major player nationally in the interfaith movement.

“The students who attend religious observances at Wofford are from many different backgrounds, so we celebrate in many different ways. They often come with friends who are of a different religion or worldview. For instance, we celebrate Hanukkah not because we have a huge Jewish population but because that’s what an educational institution needs to do,” says Robinson. “You get to be who you are at Wofford, and if you want, you can change who you are. We want our students to experience the world as it is.”

011

IN ACADEMIC WRITING AND PUBLISHING (AND, OF COURSE, TEACHING)

DR. A.K. ANDERSON '90, PROFESSOR OF RELIGION

Dr. A.K. Anderson '90 read Dante for the first time as a Wofford student. He started teaching Dante early in his time on the Wofford faculty when Sean Hayden '02 asked him to be a part of his thesis committee.

“Every time I teach I see something I didn’t see before,” says Anderson, who now has been teaching Dante for 16 years. Last spring a passage he’d read and covered multiple times jumped out at him. The article Anderson is working on now, “Limbo in Limbo,” is a product of years in the classroom.

“The light flashed. The idea of publishing on Dante is daunting, but now that I have new insights ... it shows how publication can come out of teaching.”

Conversely, teaching follows published academic research. Anderson’s interest in Iranian film had been separate from his classes until Wofford received the UISFL grant, shortly after the establishment of the MENA program. Anderson realized that he could build on the research to teach a class.

“The thing that keeps teaching alive is that it requires research every day. Research is the heart of teaching, pushing yourself into things you hadn’t covered before,” says Anderson. “The relationships between research for publication and research for teaching is fused.”

DR. CISSY FOWLER, PROFESSOR OF SOCIOLOGY AND ANTHROPOLOGY

“In the discipline of anthropology, research and writing are necessary dimensions of scholarship (at least by conventional definition),” says Dr. Cissy Fowler. Research and writing add meaning to her work as an anthropologist, and they enhance her role in the classroom.

According to Fowler, writing illustrates one example of the link between teaching and publishing.

“Studying writing processes assists with designing good writing assignments for students,” she says. “Directing writing projects requires breaking them down into steps or stages and defining and describing each step in ways that are understandable for college students. Teaching students how to write is simultaneous to becoming a better author. Practicing writing is essential to being an empathetic writing teacher.”

Because the college values this as well, it has helped secure funding for Fowler’s ethnographic fieldwork.

Fowler published a single-authored monograph in 2013, a single-authored monograph in 2016 and a co-edited collection in 2018. “They took eight, three and five years, respectively, from conceptualization to release. ... A printed text embodies patience in a way that teaches an author the rewards of sticking with a project until it is completely and finally done.”



WHAT DOES FACULTY RESEARCH

LOOK LIKE AT WOFFORD?

The answers may surprise you.

by Jo Ann Mitchell Brasington '89

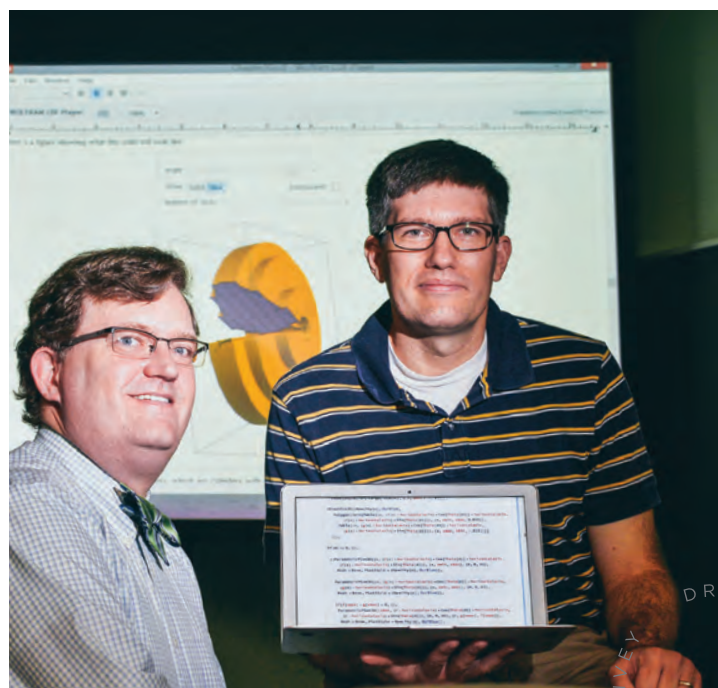
Creating an interactive, digital calculus textbook

It started as a crazy idea. Well, it actually started before that.

Dr. Matt Cathey and Dr. Joseph Spivey teach a lot of calculus, and they — along with their colleagues from around the world — have followed a model for teaching the subject that dates back more than a century.

“About five years ago, we realized that we kept running into the same big problems,” says Cathey, an associate professor in the Department of Mathematics.

- 01 Wofford’s 13-week semesters were not conducive to covering differential and integral calculus together. Differential calculus and the associated theory were covered in Calculus 1 then integral calculus in Calculus 2. Further, the single textbook used for both semesters was expensive.
- 02 Many students were taking Calculus 1, but not completing the sequence with Calculus 2, which means they were not getting a thorough treatment of the subject.
- 03 Students who placed into Calculus 2 at Wofford were bored by the repeated material that they already had seen in high school, then overwhelmed when the class started something unfamiliar. The department was losing potential mathematics majors because of it.



“These are national problems,” says Spivey, associate professor of mathematics. “We ran the numbers, and only 20 to 30 percent of students were seeing the whole sequence. That meant only 20 to 30 percent were well served.” Cathey and Spivey decided to conceptualize, write and code (a skill each learned for the project) their own interactive, digital textbook. It’s now on Wofford’s Digital Commons, free for anyone.

“We came up with this crazy idea on our own, but we couldn’t have done it by ourselves,” says Cathey. “Our department was very supportive. We all have to teach out of the same playbook if we’re preparing students in a common way, so I appreciate the faith they have had in us.”

Cathey and Spivey worked on various pieces of “Calculus: An Integrated Approach” during their sabbaticals. The online homework system is a huge advantage for students because of its diversity of problems and instant feedback. Three-dimensionality is built into the program to better demonstrate concepts, and both differential and integral calculus are taught side-by-side for a more complete, but uniformly challenging first semester. The second semester is highly theoretical and designed for students who want to consider a major in mathematics.

“Now both semesters tell a more compelling story,” says Spivey. “There wasn’t a textbook (until now) that does this. It’s given us an opportunity to serve our students better and in a really cool way, and it’s made calculus even more fun to teach.”

Promoting student opportunity

Cathey, Spivey and their new interactive calculus textbook illustrate what happens when faculty remain active and engaged in their disciplines. Students reap the rewards of more stimulating classes when faculty stay intellectually fueled. They benefit when academic spaces hold both traditional knowledge and innovative thought. When faculty attend conferences and make connections with others in the larger academic commons, students discover opportunities for internships, research, presentations and publication.

For example, in August Dr. Dawn McQuiston, associate professor of psychology and one of the college’s pre-law advisors, took three students to the American Psychological Association’s 126th annual convention in San Francisco, Calif. The students attended sessions, watched McQuiston’s address and panel discussion on the implications of comfort animals in the courtroom, bought books, picked up materials from graduate schools and even found time to tour Alcatraz. McQuiston has been interviewed by CNN, The New York Times, the Boston Herald, ABC Radio, Science Daily, Newsy and the APA on her research that focuses on juror reactions to dogs that comfort vulnerable witnesses during trial and the reliability of eyewitness testimony.

The entire Department of Psychology stays active in research, and much of their research involves students.

Dr. Kara Bopp, chair of the department, is in the second year of an Intergenerational Connections Grant, funded through the Council of Independent Colleges and the AARP Foundation, that involves Wofford students serving Spartanburg’s low-income, older adult population to reduce social isolation. Her research interests are in cognitive aging.

Dr. John Lefebvre researches pain and the role of worry on the experience of pain. He is collaborating on new research into student mental health and resilience with Dr. Patrick Whitfill in the Department of English and with the Rev. Dr. Ron Robinson on belongingness.



In 2013, President Nayef Samhat was one of the first to try out the college's new EEG technology. Dr. Katherine Steinmetz and her students have used the machine to study how emotion affects memory. Research in the Department of Psychology extends from the classroom and lab to courthouses, schools, assisted living facilities and hospitals.

Dr. Cecile Nowatka's current research involves the experience of depression and suicidal thoughts among college students.

Dr. Dave Pittman '94 studies the neural signals of taste and how they affect feeding behaviors. He has received grant funding from the National Institutes of Health and has developed a school-based nutrition education curriculum to promote healthy eating for elementary-aged children.

Dr. Alliston Reid '75 focuses his research on the basic mechanisms of learning and memory across species. In February he is the keynote speaker at the 11th Annual Art and Science of Animal Training Conference in Hurst, Texas.

Dr. Katherine Steinmetz runs a progressive student research assistant program modeled after similar programs in graduate schools. Her research seeks to understand the neuroscience behind emotional influences on attention and memory.

Challenging stereotypes

The diversity of research at Wofford spans the academic spectrum. The James-Atkins Student Managed Investment Fund is, in effect, a working research group in which students gain real-life investment experience by managing an investment portfolio. The group's advisor, Dr. Philip Swicegood, the R. Michael James Family Professor of Finance, has published research with students as have others in the department. Both environmental studies and sociology are conducting research in the Northside and Glendale communities through the Milliken Sustainability Initiative. Dr. Rachel Vanderhill, associate professor of government and international affairs, contributes to her department's scholarly portfolio with timely research on international politics.

"I teach in a field that is constantly evolving and changing, so in order for me to be the best possible teacher, I need to stay actively engaged with the research. Research is essential for me to be a good teacher," says Vanderhill.

In addition to several smaller research projects, Vanderhill is working on a book-length manuscript

DR. AMANDA MATOUSEK
AND DR. BRIT NEWMAN



that considers the use of new technology and social media in authoritarian regimes — how resistance movements use social media to challenge authoritarian regimes and how authoritarian regimes use new media to stay in power, particularly in regard to surveillance. Vanderhill's current research involves both post-Soviet states and the Middle East and North Africa (MENA) region, which also informs her teaching in the college's MENA program.

While research certainly informs and inspires teaching, sometimes teaching stimulates research as well. Dr. Britt Newman and Dr. Amanda Matousek in the Department of Modern Languages, Literatures and Cultures have been doing research into the assessment of teaching.

"We're trying to figure out varied and effective ways to assess how well we're achieving some of the learning goals for intercultural competence we have in our department," says Newman. "Partly this research came out of curiosity. We want to

understand the work we do better. We want to do a good job as teachers.”

Matousek began to realize the importance of this type of pedagogical research when she took a closer look at the study abroad experience.

“We have discovered that the things we think students are getting are not automatic. We have to make sure we’re preparing them for these experiences and helping them reflect afterward,” she says. “As we talked more about the skills we want students to get out of a study abroad experience, I began to realize that the skills students need for intercultural competence are what students also will need in other classes or to be successful in a new job.”

Because they’re creating their own system for determining intercultural competence, Newman and Matousek recruited student help this summer from Elizabeth Blackhall ’19, a German, environmental studies and international affairs major from Cartersville, Ga., and Nefi Aguilar Aguilar ’21, a Spanish major from Greenville, S.C.

“They did essentially what we did,” says Newman, referring to the hours of learning, benchmarking, reading, evaluating, coding and recoding. “We all felt good putting effort into it. Intercultural competence really is vital to society at this moment.”

In the visual arts, research takes on still other forms.

According to Jessica Scott-Felder, assistant professor of studio art, research in visual arts means exploring materials and art-making processes as well as doing historical and conceptual research.

“I often find myself learning new skills and collecting a wide range of materials, books and images when starting and completing a work,” says Scott-Felder, who spent the four weeks before the semester began in a residency at the Vermont Studio Center in Burlington, Vt. “Exhibitions also are integral aspects of research as I gain further insight on how my work creates a psychological mark, influences the perception of time and alters physical space.”

This summer she explored silverpoint drawing using rings her grandfather wore.

“I am exploring how an object’s history will affect the type of mark it makes. As a result of this visual research, I could continue to work with other rings, watches or similar objects in order to develop a new body of drawings,” she says. “My research and professional studio art practice ensures that art-making techniques are current and that contemporary conversations are present in my courses.”

Scott-Felder’s colleague in studio art, Michael Webster, completed two residencies this year — at the Penland School of Crafts in Spruce Pine, N.C., and at the Hambidge Center for Creative Arts and Sciences in Rabun Gap, Ga. The experiences gave him time to create work using different facilities and equipment. He networked with other artists and spread Wofford’s reach as well.

“Research for artists may mean making physical objects or images, learning different techniques or trying to generate affect or emotion with viewers to some degree,” says Webster. “There’s a lot of subtlety and crossover with other disciplines.”



Dr. Patrick Whitfill

Collaborating across disciplines

When Dr. Patrick Whitfill, assistant professor of English, completed his doctoral degree in creative writing—poetry, he expected to spend his time and effort teaching and writing, something he’s done successfully with excellent reviews from students in his classes and poems published in the Kenyon Review Online, Subtropics, Best New Poets and other journals. Then he received a call from a colleague that made him consider his work in a whole new way.

“Our goal has been to create a curriculum that will let us teach the craft of poetry as a therapeutic technique,” says Whitfill. “It’s invigorating to do something that I had never thought about doing in relation to my field.”

The plan is to combine the poetry workshop model with the therapeutic practice of writing poetry.

“It’s not just writing about feelings, but learning to write about feelings in a lasting, therapeutic way,” says Whitfill. “For example, a person undergoing anxiety or trauma in a college setting can shift their feelings of alienation, illuminating the experience without brooding.” The experience becomes fuel to create. “The person can start seeing themselves as an artist instead of a victim.”

The research closely followed the Pulse nightclub shooting. Whitfill and his colleagues, including Dr. John Lefebvre in psychology, since have given strategic thought into collaboration across disciplines to offer another option for students on college campuses, often places where stigma abounds but mental health resources are limited. Next steps, according to Whitfill, are to correlate the data already collected and do control group testing this fall at Wofford. The plan is to roll out a pilot curriculum in the spring.

“I appreciate the opportunity to serve the college from my role as a member of the faculty in a way that will help alleviate some of the pressure on the mental health professionals on campus,” says Whitfill. “I’m learning, which is exciting to me, and this new research has allowed me to be helpful in the process.”



Jessica Scott-Felder

HOME SWEET **Spartanburg**



WELCOMING 466
FIRST-YEAR TERRIERS
TO THE WOFFORD
COMMUNITY



BY LAURA H. CORBIN

**“The Class of 2022
brings a wealth of
accomplishments
with them to Wofford,**

and we are excited to help them grow over the next four years, earning even more successes as they prepare to go out into the world,” says Brand Stille '87, vice president for enrollment. “The class includes 258 women and 208 men, and they come from 26 states and eight countries — as far away as Shanghai, China. Nineteen percent are students of color, and 46 percent come from outside of South Carolina.”

Stille says Wofford again saw an increase in the number of applications for admission this year. “Our reputation as a top national liberal arts college attracts high-caliber students from all over the country and the world,” he says. “The Class of 2022 represents the high quality of students we seek and attract.”

The average high school GPA for the incoming class is 4.28. Forty-six were student body or senior class officers in high school, and 24 were valedictorians or salutatorians of their graduating classes. Sixteen earned the rank of Gold Award or Eagle Scout, 26 were editors of a publication in high school and 170 were captains of high school athletics teams. Seventy are first-generation college students. The Class of 2022 includes 103 student-athletes and 126 Wofford legacies.



**The Class of 2022
also includes:**

- + AN IRISH DANCE CHAMPION.
- + AN AWARD-WINNING POTTER.
- + A STATE CHAMPION IN SHOT PUT AND 100-METER HURDLES.
- + TWO NATIONAL CHAMPION TENNIS PLAYERS.
- + A BEEKEEPER.
- + ONE WHO COMPLETED 2,000 HOURS OF COMMUNITY SERVICE DURING SENIOR YEAR IN HIGH SCHOOL.
- + ONE WHO LED A 450-MILE CANOE TRIP ABOVE THE ARCTIC WATERSHED.
- + ANOTHER WHO CREATED A RAP MUSIC VIDEO WITH 64,000 VIEWS.
- + A FEATURE WRITER FOR SEVENTEEN MAGAZINE.
- + THE YOUNGEST LICENSED COMMERCIAL REAL ESTATE DEALER IN SOUTH CAROLINA.
- + A STUDENT WHO, WITH A TEAM OF THREE FRIENDS, DRANK A SIX-POUND MILKSHAKE, THEN RAN AN EIGHT-MINUTE MILE AT MIDNIGHT IN PAJAMAS.



The Class of 2022 answers "Why Wofford?"



#WHYWOFFORD

TO STUDY ANTHROPOLOGY.

FOR THE CLASSES.



I FEEL LIKE I CAN DO
ANYTHING HERE.

IT'S WHERE I ALWAYS
WANTED TO GO.

FOUR YEARS AS A
TERRIER.



I PLAN ON RUSHING ...
BUT SCHOOLWORK IS
ALWAYS A MUST.

CAMPUS MINISTRY,
STUDYING, MUSIC.

BONNER SCHOLARSHIP.



TO BECOME A DENTIST.

LACROSSE.

MY BROTHER JUST
GRADUATED. I LOVED
VISITING HIM HERE.

#WHYWOFFORD

SPORTS (CHEERING FOR THE TERRIERS) AND GREEK LIFE.

I LOVE THE CAMPUS, THE SIZE.

INTERIM.

ACADEMICS. I'VE NEVER BEEN ABROAD BUT AM LOOKING FORWARD TO IT.

I FEEL COMFORTABLE HERE, AND I HEARD THERE'S A SKI AND SNOWBOARDING CLUB.

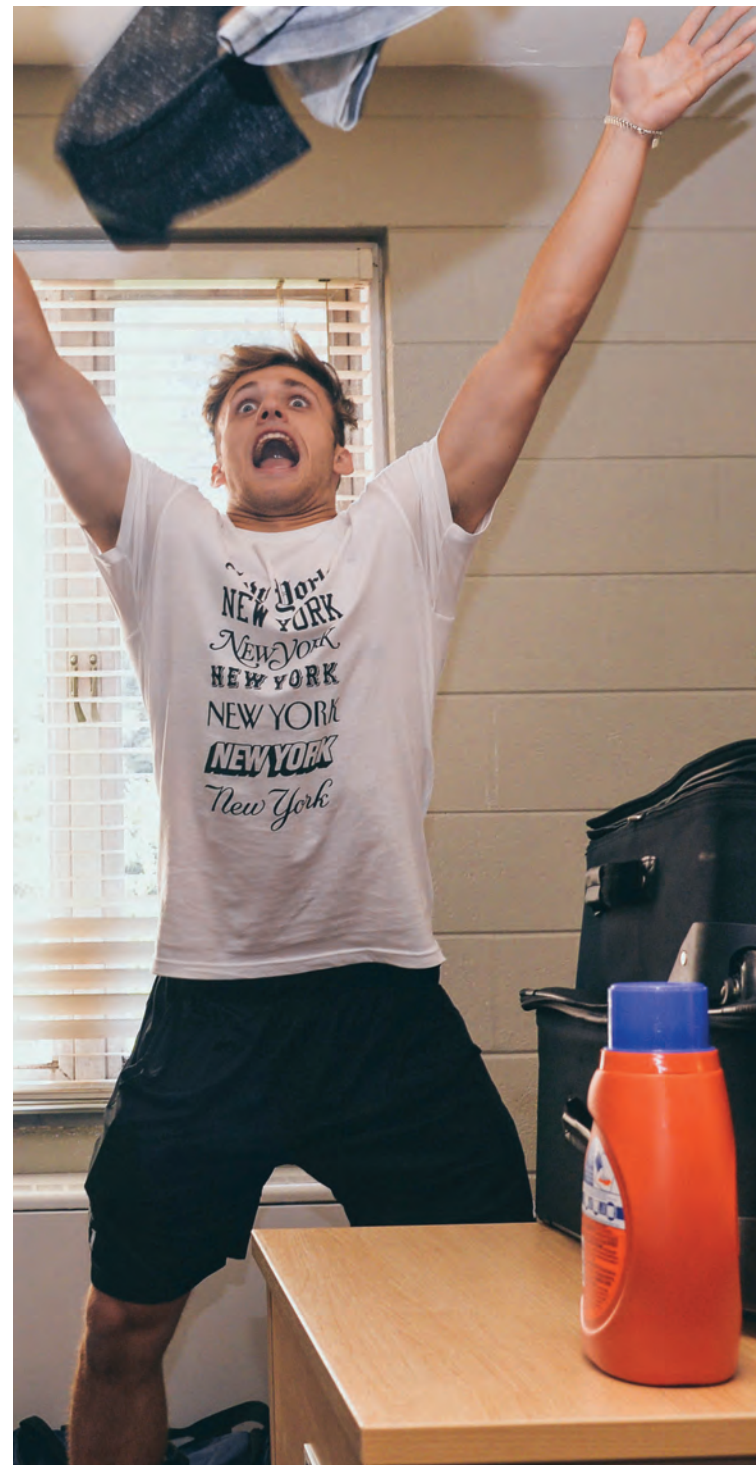
PRE-MED PROGRAM.

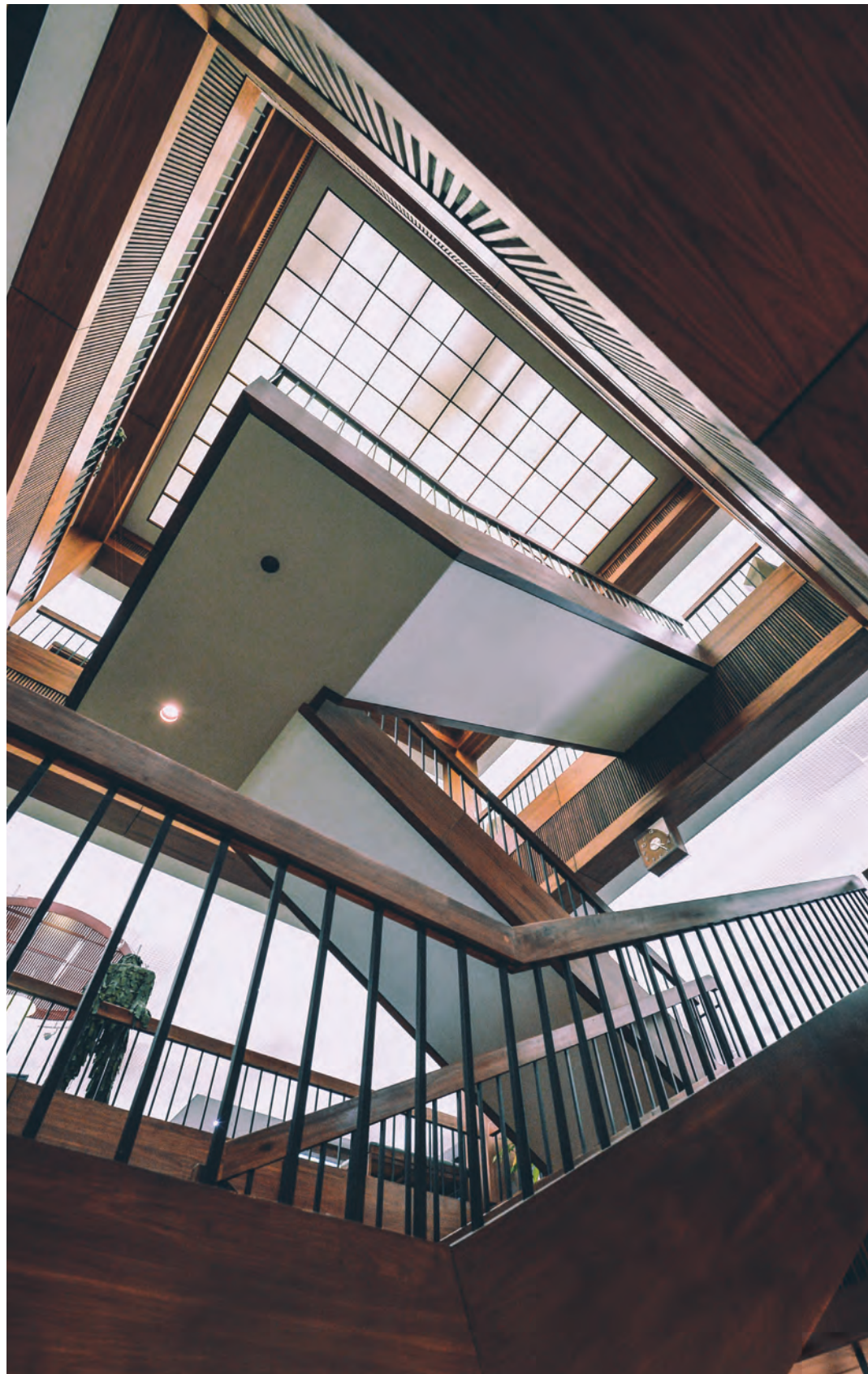
THE PEOPLE ARE GENUINE AND NICE. INTRAMURALS.

IT FELT LIKE HOME.

IT'S A GOOD PLACE TO EXPLORE AND FIGURE IT OUT.

BASEBALL, AND THE GOOD MIX BETWEEN ACADEMICS AND ATHLETICS.





“THE LIBRARY IS THE HEART OF THE LIBERAL ARTS EXPERIENCE. HERE PEOPLE COME TOGETHER FROM DIFFERENT BACKGROUNDS TO LOOK AT THE PROBLEMS OF THE WORLD AND COME UP WITH SOLUTIONS.” — LUKE MEAGHER, SPECIAL COLLECTIONS LIBRARIAN

THE BEAT OF
WOFFORD'S
LIBERAL ARTS
EXPERIENCE

re|imagining

THE LIBRARY

Hot, dusty, crowded. Wofford students in the 1960s weren't all fans of the Whitefoord Smith Library, established at the college during the first decade of the 20th century and remodeled and renamed the Daniel Building in the 1970s.

Dreams of a new library came in 1966 when Wofford librarian Frank J. Anderson submitted a plan to President Charles F. Marsh, calling that the new library “must create by its appearance the impression of a new possibility for education in a new pattern at Wofford ... where the primary concern is for a certain relationship between students and learning.”

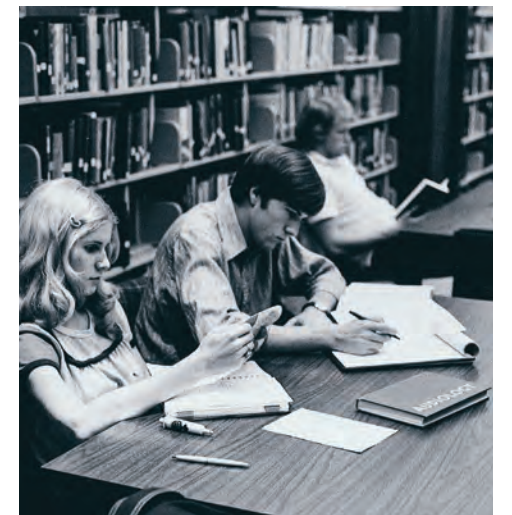
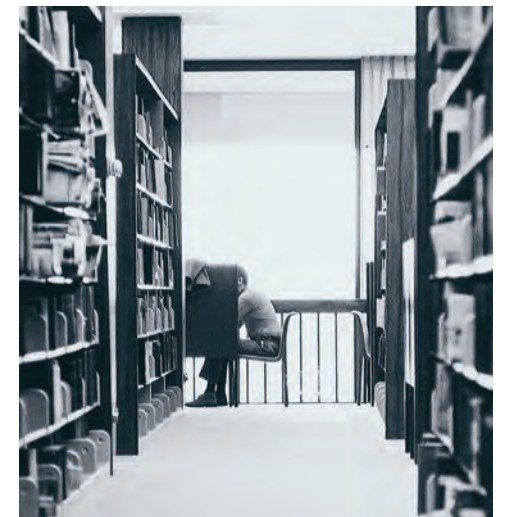
This “new” library opened in 1969 and was named for Sandor Teszler, a native of Hungary and a Holocaust survivor who escaped Communism in 1948 by coming to the United States and later founding Olympia Mills. Three times larger than the Whitefoord Smith Library — and not as hot or dusty — the Sandor Teszler Library has served the students, faculty and staff of Wofford College, not to mention the Upstate community, since.

“The library is the heart of the liberal arts experience,” says Luke Meagher, special collections librarian. “Here, people come together from different backgrounds to look at the problems of the world and come up with solutions.”

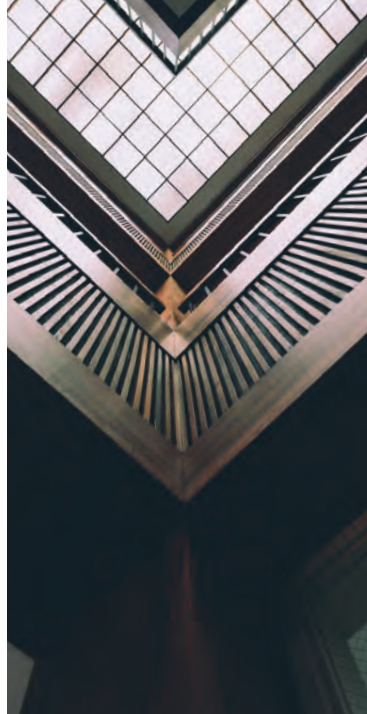
Archivist and adjunct professor Dr. Phillip Stone '94 agrees. “I look at the library as the place people can come to learn and explore who they are, where they are from and who came before them, and then imagine what will come after them.” Both Meagher and Stone promote the accessibility of the college's archives and special collections as well as the importance of artifacts as part of the educational experience. “We are privileged to provide physical manifestations of the past to our students,” says Meagher. “Here, you can hold a lock of Charles Dickens' hair or a letter from Gandhi or a letter from Albert Einstein. Here you can touch real articles from real events and understand that the past is not an abstract concept but an actual thing.”

“By way of example, I take a collection of the letters the college received when it desegregated to many classes, including race and ethnic relations and religion in the South, and they are incredibly powerful and impactful with the students,” says Stone. “The archives allow you to see where you have been and where you are going.”

Emily Witsell, research librarian and instruction coordinator, also understands the value of the library in the classroom. “I'm the assigned librarian for many departments across the college, and I get to work with a lot of classes. We provide instruction of foundational research skills that are used by students in every department on campus. We also have great online access, which is particularly helpful for our students studying abroad or off campus,” she says.



THE SANDOR TESZLER LIBRARY, CIRCA 1974-75



“THE LIBRARY IS NOT JUST A PLACE TO RETRIEVE INFORMATION, IT’S A PLACE TO CREATE AND WORK WITH INFORMATION.” — KEVIN REYNOLDS, DEAN OF THE LIBRARY

The library of the future

This enormous volume of online information also can be overwhelming. “Research is no longer just finding things,” says Witsell. “Our students have to decide whether what they have found is accurate, whether it’s up-to-date, whether it’s published in a reputable journal. Today we are teaching students to be good consumers of information as well as just good finders. It requires higher-level thinking.”

The goal of the library set forth by Anderson 52 years earlier — for the library to inspire “a certain relationship between students and learning” — may be truer today than ever before.

“The library is not just a place to retrieve information, it’s a place to create and work with information,” says Kevin Reynolds, dean of the library. “It should have tactile aspects as well as an atmosphere that encourages its users to find and process information, collaborate with each other, produce thoughts and ideas and engage with — and in — scholarly dialogue. These things are achieved through a careful balance in the physical and virtual components of

the library, with the library staff being the constant and critical core of our services.”

The concept of creating an Academic Commons in the library, an important goal within Wofford’s upcoming capital campaign, was first introduced by the college community in its 2014 strategic vision. The specific recommendation focused on redesigning the library as the “connecting point for student scholarship, learning resources and cutting-edge educational technology.”

“The Academic Commons will be home to a wide variety of student services, including the Writing Center, peer tutoring, the Center for Innovation and Learning, research assistance, technical help, practice areas and personal librarians,” says Reynolds. “We will have a coffee bar, spaces for study, areas for poetry readings. The Academic Commons will serve the entire college community with complimentary services, and it will be fascinating to see what grows out of these partnerships in this central location.”

Adds Meagher, “It’s about having the accoutrements of an educational institution available at your fingertips.” Witsell agrees. “It will be something from which all our students will benefit. They will be able to go from area to area to get the help they need, and everything will be convenient, collaborative and easy to find.”

In addition to the creation of the Academic Commons, other library needs include things as simple as more electrical outlets — the Terriers in 1969 didn’t carry laptops everywhere. “Simply watching students bring their own extension cords to run to power outlets to use their computers is very telling,” says Melissa Clapp, director of library research, education and outreach services. “Not having ready access to power is a foreign concept to today’s student.”

Meagher and Stone dream of more space, as collections are housed in four different places throughout the building. “We have to scramble to accommodate researchers, and we need to

process materials in a private location,” says Stone. “Our archives and special collections need climate-controlled, fire-proof spaces, as many of the items are priceless. It is Wofford’s responsibly to protect them and make them last as long as we can.”

What will remain the same between the Sandor Teszler Library of today and the Sandor Teszler Library of tomorrow is its pivotal role within the liberal arts experience at Wofford as well as its sense of community. “The library is the one thing everyone has in common on campus,” says Clapp. “It doesn’t matter your role at the college, you can and should utilize the library.”

“Come here any Sunday afternoon, and you will see that we are packed,” adds Witsell. “Students value the physical space. The library is where students can focus and scholarly work is done. This is a place where students feel comfortable.”

BETWEEN 2015 AND 2018, THE SANDOR TESZLER LIBRARY HAS:

- » Assigned a personal librarian to every incoming first-year student.
- » Joined the Center for Research Libraries, providing students and faculty with extended access to millions of new items.
- » Created a working group to lead diversity and inclusion efforts.
- » Created a faculty newsletter.
- » Created a multipurpose academic collaboration space and a research consultation space.
- » Created a new, flexible working space for the Writing Center.
- » Upgraded furnishings and technology.
- » Created the Student Library Advisory Committee.
- » Created the Trey Kannaday Presentation Practice Room.
- » Entered into an agreement with PASCAL, South Carolina’s library consortium, to bring all new, state-of-the-art library management and discovery systems to the college.
- » Established a liaison program for academic departments and programs.
- » Team-taught an Interim course on the digital liberal arts.
- » Made available nearly 5,000 unique items through the Digital Commons and Shared Shelf Commons.

HAPPY 100TH BIRTHDAY

MILT MANESS

His voice may not be quite as strong as when he used it as the “Voice of the Spartanburg High School Vikings” for 46 years, but it’s loud and clear as he answers questions about what it was like to attend Wofford during the Great Depression and fly a B-29 bomber in the Pacific during World War II.

Later scouting for the Boston Red Sox; selling the first football helmets with face-masks; living, working and raising a family in Spartanburg ... when you’re 100 you’ve got a lifetime of stories to tell.

Milt Maness ’41 celebrated his 100th birthday on Aug. 23, 2018. He still lives independently in his Duncan Park home, pays his own bills and keeps his mind sharp playing Words with Friends, reading the Spartanburg Herald-Journal and decoding the daily cryptoquote.

“When they offered me a scholarship to play football at Wofford, I took a little time to get in shape. I weighed 220 pounds but got down to 200. I played at around 198,” he says, the details as clear as they were 80 years ago. “I played football, basketball and baseball, lettering all four years, and I lettered one year in track, but I’m not sure I should count that.”

According to Maness, fielding athletics teams during the 1930s wasn’t easy. He played both offense and defense on the gridiron, usually at wingback, fullback or blocking back. On the court he was a forward or a guard, depending on who the Terriers were playing. He was a catcher until he hurt his arm, then an outfielder, and once was called off the diamond to go throw the shotput in his baseball uniform. He also ran the 220- and 100-yard dash.

Although a standout athlete, Maness says one of his proudest accomplishments was making the dean’s list his junior and senior years.

“English professor Kenneth Coates was an absolutely great man,” says Maness. “He was my favorite.”

Maness’ tuition and living expenses were covered thanks to the scholarship — one of the few athletics scholarships at the time — but his pockets were still empty.

“I heard I could join ROTC and get some spending money,” he says. “My roommate and I joined up. We had to sign a paper saying we would enlist in the Army and give them four years. They didn’t wait. I got my orders to go to Fort Benning before I got my diploma.”

Maness explains that Wofford “had a deal with the government to let students learn to fly for free. It didn’t cost anything.” He soloed while at Wofford (in the days of open

’41
FROM FOUR-SPORT
STUDENT-ATHLETE
TO WAR HERO AND
“VOICE OF THE VIKINGS”



by Jo Ann Mitchell Brasington '89



cockpits), which made him an obvious choice for assignment as a pilot in the Army Air Corps, which later became the U.S. Air Force.

Maness served in World War II from the pilot’s seat of a B-29 Superfortress bomber, the U.S.’s largest plane at the time. It had the first pressurized cabin and from wing tip to wing tip was 141 feet long, the equivalent of a 14-story building.

“It took a lot of muscle to fly,” says Maness.

One of Maness’s last flights — even called the Last Flight — sounds like something from a movie.

“After the first atomic bomb, they thought Japan would give up, but they didn’t,” recalls Maness. “They decided to put all the bombs and gas that they could hold in the bombers. I had never flown with that much weight. We had to fly to the very tip of Japan. The flight took between 17 and 18 hours to go up there and back.”



Photos of Maness from the Wofford Bohemian: back row, far right in the baseball team photo; on the track team; senior photo; and from the football composites.

Maness says by that time in the war, Japan only had three oil refineries left, and they were protected heavily with flack guns and kamikaze pilots.

“They loaded us down, but none of them knew — not the engineers, the colonels, the generals — what would happen because this was the largest load the bombers had ever carried,” says Maness, who was third in line on the runway.

Maness remembers the takeoff and the calculations they were given that would get them safely out of the jungle, over the cliff and on their way. The first plane clipped the trees and plunged over the cliff into the ocean with the bombs igniting upon impact. No one survived. The second plane had engine trouble and stalled out on the runway.

“I pulled in line and said ‘no way ... I gotta make some changes.’ They said 4 degrees of flaps, but I increased that to 8. For manifold pressure they said 20 degrees. I went up to 35. The wings were flopping. The plane was shaking. They kept giving me the green light, GO, GO, GO. I let loose of the brakes, and the force pinned me against the seat. I held it down as long as I could,” says Maness. “When I saw what worked, I called the tower and told them. We didn’t lose another plane.”

Maness promises to tell more stories about Wofford, World War II, working for the Red Sox and the merits of clean living when Wofford Today interviews him for his 200th birthday. We’re not sure we can wait that long, but we have no doubt that he can.

1956

Manning Live magazine featured a story on **the Rev. Regi Thackston**, who celebrated his 19th year as the pastor of Edwin Boyle Santee Summer Ministry, fondly known as “Boat Church.” After Thackston retired from Trenholm Road United Methodist Church in Columbia, he and his wife, Yvonne, moved to Sumter, S.C., to be near their grown children. He has been serving the summer ministry since.

1962

Dr. Ronald R. Ingle is the interim president of Athens State University in Athens, Ala. Ingle is president emeritus of Coastal Carolina University and previously served as interim provost at Athens State.

1965

Ernest Ray Allen recently was awarded an honorary doctorate from the University of South Carolina Aiken for his long and productive career as a leader and champion of higher education. He served on the Aiken County Commission for Higher Education for more than two decades and has been the commission chair since 2014.

1968

In June 2018 **Dean Hartley** published his third book, “An Ontology for Unconventional Conflict,” with Springer Publishing. The

book references conflicts in Bosnia and Afghanistan as well as humanitarian and natural disasters. He continues working as principal of Hartley Consulting and lives in Oak Ridge, Tenn., with his wife, Eileen.

Spartanburg County’s longest-serving magistrate, **the Hon. James B. Paslay**, was awarded South Carolina’s highest honor, the Order of the Palmetto, in May. Paslay served as a magistrate for 45 years, retiring at the end of June.

1969

Marvin W. “Dub” Chapman II recently retired from the University of North Carolina at Charlotte following 18 years as a clinical professor in the Department of Reading and Elementary Education. He worked in public education for 49 years. He and his wife, Betsy, live in Sherrills Ford, N.C.

1971

The Rev. Richard Allen was among the speakers in the 2018 Asbury Memorial United Methodist Church Summer Preaching Series. Allen is a retired pastor and a member of the New York Annual Conference.

1978

J. Barnwell Fishburne represents the Sixth Congressional District on the South Carolina Department of Transportation Commission.

He is the owner of Fishburne and Co. Development Corp. in Walterboro.

The Rev. Dr. Kim Strong and his wife, Margo, have moved to Conway, S.C., where he is the new pastor of Trinity United Methodist Church. This fall he will begin his 40th year as a pastor.

1986

Sandy Martin retired after 30 years of teaching high school mathematics. She is now an adjunct math professor at the University of South Carolina Upstate and Spartanburg Community College. She lives in Boiling Springs, S.C.

1989

South State Bank announced the hiring of **Jeff Reeves** to support commercial middle-market growth across the Carolinas. Reeves, based in Columbia, S.C., has more than 25 years of experience in the area.

1990

Dr. Douglas Wood, who was Wofford’s 2018 Commencement speaker, received an honorary Doctor of Letters degree from the Middlebury Bread Loaf School of English in Ripton, Vt. Wood is a senior fellow of justice, equity and opportunity at the Aspen Institute. In May he also received the Harvard Graduate School of Education

Alumni Council Award in recognition of his tireless work to ensure that low-income, first-generation college students receive high-quality postsecondary education, including his continued efforts in improving high school and college completion rates.

1994

David Harrell and his wife, Maureen, announce the birth of their son, Adrian McGinness Harrell, born May 9, 2018. The family lives in New York, N.Y.

1995

Brian Taylor has joined the Miller-Valentine Group in Columbia, S.C., as vice president of business development. He will be responsible for driving business growth by identifying, structuring and coordinating construction and development opportunities in the Southeast.

1997

Security Info Watch, an online magazine for security executives, included an article — “3 strategies for adopting new security technologies” — by **Jason P. Hatfield** in its June 12, 2018, edition. Hatfield is a director of client development for Knightscope. He lives in Roswell, Ga., with his wife, Amy.

In May, the Ralph H. Johnson VA Medical Center in Charleston, S.C., appointed **Dr.**

Amanda Camlin La Rue associate chief of staff for research. She also serves as chairman of the board of Charleston Research Institute, associate professor in the Department of Pathology and Laboratory Medicine and a faculty member in the Center for Biomedical Imaging at the Medical University of South Carolina.

Craig and Amy Jordan Parks are proud to welcome baby girl Margaret Heyward Parks, born March 17, 2018. She joins siblings Anna Grace, Coleman and Addyson Virginia.

Bryson Worley recently was named the director of golf/head men’s golf coach at the University of North Georgia in Dahlonega.

1998

Chris Dewey is a managing director in the Atlanta, Ga., office of Holliday Fenoglio Fowler (HFF). He will focus on hotel investment advisory transactions in the Southeast and will be a member of HFF’s national hotel investment advisory team.

In May, **Dr. Michael Mikota**, the president of Central Carolina Technical College, gave the commencement address at Thomas Sumter Academy in Sumter, S.C. The valedictorian of the class was **Marley McCormick ’22**, who has followed her brother **Drake McCormick ’18**, 2017-18 Campus Union president, to Wofford. The valedictorian the year before

was **Ross Campbell ’21**. Mikota enjoyed making the Wofford connections.

1999

Rebecca Raulerson Parrish is the new program liaison with Women Giving for Spartanburg. She will lead programmatic and administrative support for the giving circle’s volunteer committees.

2000

Michael Anzelmo is the chief of staff and legal counsel to the speaker of the South Carolina House of Representatives. In this role he provides legal advice on legislation and other matters as well as manages all aspects of litigation for the House of Representatives. He also coordinates House and speaker staff.

Elliott Goldsmith has been elected to the board of directors of Bank of Travelers Rest in South Carolina. He has served on the advisory board at the bank’s North Pleasantburg location since 2014. Goldsmith is a franchise owner for the Firehouse Subs chain.

2001

Helen Roper Dovell and her husband, Will, welcomed their second child, John Simons Dovell, born in November 2017. Their older son, Michael, just turned 5 years old. Helen is the chief public defender for Colleton County, S.C.

WOFFORD WILL SEE MORE WILLIAM MCGIRT

HIP SURGERY WILL KEEP HIM OFF THE COURSE BUT NOT AWAY FROM THE COLLEGE

by Jo Ann Mitchell Brasington ’89

Before Wofford graduate and PGA Tour Professional William McGirt ’01 came to Wofford on a golf scholarship, he was an all-conference catcher in high school. While he loved his days on the baseball diamond, they’re now coming back to haunt him.

The week after the Heritage, McGirt was in San Antonio for the Valero Texas Open. The sandy, gravelly soil and uneven terrain caused the nagging aches and pains that are common for professional athletes to flare up to the point that he sought a medical opinion. An X-ray and MRI confirmed a torn labrum and femoroacetabular impingement, a hip injury that causes limited mobility and instability in the joint — not something conducive to an optimal golf swing.

“We talked best-case and worst-case scenarios,” says McGirt, “and decided to

get this done while I still have a year of exemptions left (after the Memorial win in 2016).”

Following the Wyndham Championship in Greensboro, N.C., and the FedEx Cup, McGirt had surgery. Professionally, that means this fall he is putting everything he has into rehab and full recovery. The PGA Tour has given him a medical deferment of up to three years to get his game back into tour shape. Personally, that means more “daddy time” with Mac and Caroline and more time under the same roof with Sarah Bagwell McGirt ’03.

“If there is a good time, it’s a good time,” says McGirt. “Mac starts kindergarten, and I’m looking forward to driving Caroline to and from swim or dance lessons. It will be nice to be home and be good old dad for a while.”

Once he’s on the road to recovery, McGirt has offered to help Coach Alex Hamilton and the Wofford men’s golf team in any way he can, and he’s planning to attend many more home athletics and alumni events.



In July, Brackish owners **Ben Ross ’01** and **Jeff Plotner ’01** were invited to represent South Carolina at the White House for the Made in America Showcase. They sported their famous Brackish bow ties and took photos with lots of political figures.

2002

C. Bailey King Jr. and his wife, Hannah, welcomed their first child, Charles Bailey “Charlie” King III, born June 7, 2018. After 13 years with the law firm of Smith Moore Leatherwood, King joined the law firm of Bradley Arant Boulton and Cummings as a partner in the Charlotte, N.C., office. King represents businesses in matters that involve trade secret misappropriation and intellectual property infringement disputes, securities and investment fraud claims and other contractual and commercial disputes.

Former Wofford assistant football coach **Eric Nash** has joined St. Joseph’s Catholic School as the new athletics director. St. Joseph’s is located in Greenville, S.C.

2003

Chad Johnston and his wife, Frances Clark, welcomed their second daughter, Frances “Claiborne” Johnston, on Nov. 20, 2017. Chad is a shareholder in the law firm of Willoughby and Hoefer in Columbia, S.C.

2004

Thomas Brake Blanton was born April 5, 2018. He is the son of **Steven Blanton** and **Anna Richardson Blanton ’09** and the little brother of Wells Blanton.

Elizabeth Rhem Cavanaugh and Matthew Cavanaugh are proud to announce the birth of Charles Dabney Cavanaugh, born April 17, 2018. He joins big brother John.

The Santee Cooper Board of Directors named **Shawan Gillians** treasurer of the organization. She had been serving as the interim treasurer since March 2017.

2006

Allen Taylor is selling the full portfolio of Anheuser Busch products to chain convenience stores as a chain store account manager for KW Beverage in Columbia, S.C. He and his wife, Holly, live in Irmo with their two children, Rivers (3) and Brooks (born March 14, 2018). In addition to a Wofford degree, Taylor also holds a master’s degree in clinical counseling from Columbia International University.

2007

Parks Bunch has joined the Boyer Commercial Construction team as a project management professional. Previously,

Bunch spent three years in the manufacturing industry and eight years as an officer in the U.S. Army. Boyer is a veteran-owned general contractor, construction manager and design builder in Columbia, S.C.

Dr. Duncan Norton completed his pediatric residency at Palmetto Children’s Hospital in 2017. He completed a primary care ultrasound fellowship at the University of South Carolina School of Medicine in July 2018, in which he was actively involved in the education of medical students and residents in the use of point-of-care ultrasound. He now has joined Palmetto Health Children’s Hospital as an assistant professor of pediatrics. His wife, **Mariel Denise Willenberg Norton ’08**, is an attorney with Baker, Ravenel and Bender. They live in Columbia, S.C.

Whit Perrin has joined the law firm of Luzuriaga Mims as an associate in Charleston, S.C. He practices insurance defense litigation.

2008

Tyler P. Crahan is a vice president managing the eastern region of the Cincinnati, Ohio, market with Fifth Third Bank. His son, Jackson, just celebrated his first birthday on July 1, 2018.

A family medicine physician and flight surgeon, **Dr. Ben Friday** was promoted to major in the U.S. Army. He is stationed at

Fort Campbell, Ky., with his wife, Dr. Katie Friday, and their two children, Rock and Ginny. They plan to return to Spartanburg in 2019.

Dr. Erin Herstine graduated from her pediatric residency in June 2017 and now is pursuing a fellowship in pediatric critical care at Johns Hopkins University in Baltimore, Md.

Living in Anderson, S.C., **Dr. Jamie McClain** is an oncologist with the Anderson Area Cancer Center.

Kyle Walker has joined the Greenville, S.C., branch of Hilliard Lyons as a wealth advisor. He holds the chartered retirement planning counselor designation.

2009

Mitch Clark and Libby Weihsman were married June 9, 2018. The couple lives in Charlotte, N.C., where Mitch is a finance manager with Novant Health Presbyterian Medical Center and is pursuing an MBA from University of North Carolina at Charlotte. Libby is a freelance journalist and graduate of UNC Charlotte.

2010

An attorney, **Kate Brown** has joined Nexsen Pruet in Greenville, S.C., as an associate. She will focus on employment-related issues.

Justin Hunter has joined the insurance defense firm of McAngus Goudelock & Courie in Columbia, S.C. He focuses his practice on workers’ compensation.

James Isaac Browning Rankin was born June 18, 2018, to proud parents **Becca Browning Rankin** and **Isaac Deter Rankin ’11**. The family lives in Arden, N.C.

Sadler Walker is director of asset management for the Carroll Organization in Atlanta, Ga. He is responsible for portfolio asset management, capital partner relations, reporting and overall investment performance. He works with senior leadership to develop and implement investment strategies to maximize performance and returns. Additionally, he assists with implementation of value-add strategies and annual budgeting as well as holding responsibility for portfolio insurance and tax management.

2011

Dr. Thomas DuBose “Bo” Bryan and Frances Eugenia Ellerbe were married May 19, 2018, at the High Hampton Inn in Cashiers, N.C. They live in Greenwood, S.C.

Jeremy Panter and **Marett Keasler ’12** were married on March 17, 2018, in Lake Toxaway, N.C. They live in Gainesville, Ga., where Jeremy is an attorney with Whelchel, Dunlap, Jarrard and Walker, and Marett is

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SARAH MADDEN’S DREAM JOB

FROM WORKING THE WEG TO INTERVIEWING THE BEST RIDERS IN THE WORLD

by Jo Ann Mitchell Brasington ’89

Just months into her first job out of college as public relations and marketing coordinator for the Tryon International Equestrian Center (TIEC) at Tryon Resort, Sarah Madden ’17 was given her dream assignment: Interview Beezie Madden, the first woman to pass the \$1 million mark in earnings for show jumping and the first American rider to break into the top three on the show jumping world ranking list.

“I was so nervous. She’s one of the best riders in the world and one of my idols,” says Madden, who was a charter member of the Wofford equestrian team. “When I realized that she was hesitant, too — that she didn’t really feel comfortable being interviewed — I knew what to do. My training kicked in. ... At the end of the interview, I thought, ‘Wow! If I can interview Beezie, I can interview anyone.’”

Madden, who wrote for the Old Gold and Black student newspaper, worked in the college’s Writing Center and was an intern in the college’s Office of Marketing and Communications, spent three months as an intern with TIEC before

transitioning into a full-time job with the organization.

“I get to talk to people from all over the globe. Last year I escorted the number one rider in the world to the media center at the Central Park Horse Show, and last week I did a telephone interview with a rider in Japan,” says Madden. “I never would have guessed the things I’m doing every day. It’s so much more than I could have imagined.”

Madden likens TIEC to a Disney World for horse lovers with year-round events, shopping, dining, entertainment and equestrian competitions and training. Over the summer Madden and the TIEC

were in high gear as they built, planned and promoted around the clock as the host of the FEI World Equestrian Games™ Tryon 2018 (WEG) from Sept. 11 through Sept. 23, 2018.

During the 13-day event, North Carolina projects an economic impact of more than \$400 million with more than 500,000 spectators ... and Sarah Madden is right in the middle of all of it.



a registered nurse with Northeast Georgia Health Systems. She also is pursuing a master of science degree in the acute care nurse practitioner program at the University of Alabama at Birmingham.

Scott Bradley Wasserman Jr. and **Betty Suiter Coxe** were married on April 28, 2018, at Prince George Winyah Episcopal Church in Georgetown, S.C. They honeymooned in Thailand before making their home in Georgetown.

2012

Victoria Bone graduated from American University of the Caribbean School of Medicine in May 2018 and matched into

an obstetrics and gynecology residency at Louisiana State University, Health Sciences’ Women’s Hospital in Baton Rouge.

Will Starnes has joined McAngus Goudelock & Courie in the firm’s real estate law group. His practice, based in Columbia, S.C., focuses on residential real estate transactions and estate planning.

2013

Dr. Julie Brown graduated in May 2018 from the Medical University of South Carolina in Charleston.

In January, **Lizzie Frantz** became a tax senior with Elliott Davis. She lives in Charleston, S.C.

Valerie Fulton has joined Ogletree, Deakins, Nash, Smoak & Stewart in Columbia, S.C., as an employment litigation associate. She earned her J.D. from Washington & Lee University School of Law in 2017.

Living in Winston-Salem, N.C., **Jimbo Hardison** is a benefits consultant with BB&T Insurance Services.

The Spartanburg Area Chamber of Commerce recognized Atlas Organics with its James B. Thompson Small Business of the Year award. The company, which received the award for its growth and innovation in recycling and composting, was founded in 2013 by **Joseph McMillin** and Gary Nihart.

2015

Hank Davis and **Ashlee Moody** were married on Nov. 18, 2017, at First United Methodist Church in LaGrange, Ga. They enjoyed celebrating their wedding weekend with a large group of Wofford friends before settling into married life in Washington, D.C., where Hank is a client relations associate for DDC Public Affairs and Ashlee is the administrative manager for the Victims of Communism Memorial Foundation.

Elizabeth Sullivan Short and Robert John Barreto Jr. were married at First Presbyterian Church in Greenville, S.C., on June 23, 2018. She is an interior designer with Dalton Interiors in Greenville.

2016

Justin Whitaker successfully defended his master’s thesis in November 2017. He studies tropical meteorology at Colorado State University.

Meredith Ginn and **Jesse Morris ’14** were married in Charleston, S.C., on June 2, 2018.

In April, **Zack Morrow** received a National Science Foundation Graduate Research Fellowship in Mathematical Sciences. The nationally competitive program provides tuition, fees and a living stipend for three years of doctoral study in a STEM field. Each year about 2,000 fellowships are awarded from a pool of approximately 12,000 applicants.

2017

Eric Garcia, who has been playing basketball overseas, announced that he has signed with the Sodertalje Kings, a Swedish powerhouse. He was back in the U.S. over the summer to host his first basketball camp for grades three through nine in his hometown of Aurora, Colo.

STOKES DONATES AND LOANS JAPANESE ART TO WOFFORD



Dr. Hunter Stokes ’60 first traveled to Japan during the Vietnam War. He was serving in the eye clinic of the Camp Zama Army Hospital near Tokyo.

He returned to the United States with one piece of art and a growing interest. Now a collector, Stokes and his wife, Patsy, have loaned the college six pieces — including Hiroshiges and Imari ware — for the Japanese Art of the Edo and Meiji Eras (1603-1912) exhibition and have donated several dozen more from the Meiji period to the college’s permanent collection, where they will be accessible for students and faculty for research and study.

The exhibition, along with an exhibition of landscapes from the Johnson Collection, will be on display in the Rosalind Sallenger Richardson Center for the Arts through Dec. 20.

GALLOWAY PLAYS IN THE U.S. OPEN



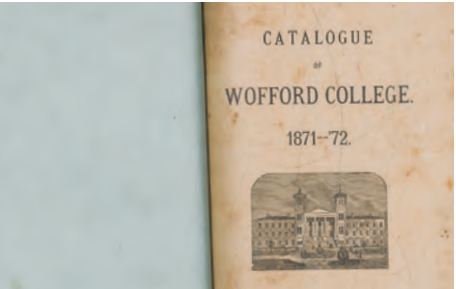
Professional men’s tennis player Rob Galloway ’15 and his partner, Nathaniel Lammons, won in the first round of men’s doubles on Aug. 30, 2018, at the U.S. Open in Flushing Meadows, N.Y. They earned a 6-2, 6-2 victory to advance but lost in the second round to the #11 seeded team of Ivan Dodig and Marcel Grandollers.

Galloway, an alternate heading into the event, now holds the distinction of being the first former Southern Conference player to see action in the U.S. Open in more than 30 years. Galloway currently has a career-high doubles ranking of 125 in the world.

FROM THE ARCHIVES:

WOFFORD’S EVOLVING CURRICULUM

by Dr. Phillip Stone ’94, college archivist



Wofford’s curriculum has evolved quite a bit since the first students began their course of study in August 1854.

Students who enrolled in the college’s early years took a set of courses prescribed by the faculty with no real flexibility. The curriculum was heavy on the classics, with students studying major Greek and Latin texts as well as ancient history, geometry, trigonometry, calculus, mineralogy and chemistry. Students also took several courses on moral and natural philosophy, political economy and evidences of Christianity. The curriculum

remained largely unchanged until about 1875, with only the addition of a first-year course in English composition.

The first significant change in the course of study came after 1875 as the first generation of faculty gave way to a newer group. The course of study expanded to include both a bachelor of arts and a bachelor of science track, and junior and senior students had some limited choice in their courses. First- and second-year students still took mathematics, Greek, Latin and English. Juniors took Greek, Latin and chemistry and were able to pick from English, German, mathematics and logic; seniors had some choice between German, geology and political economy. The age of electives and majors was well in the future.

The number of course offerings grew in the years around World War I, but Greek and Latin, mathematics and astronomy, physics and geology, chemistry, Bible, English, German and French remained mainstays. History, economics, biology and psychology began to appear in the early 20th century. By 1930, students had to take two years of English, three years of English and Bible, one year of mathematics, two years each of two foreign languages, a year of ethics, a

year of physics and one year of one other science.

The 1931 catalogue is the first to reference majors. The first majors were general groupings of ancient languages, Bible and religious education, education and psychology, English, mathematics and astronomy, modern languages, natural sciences or social sciences. By World War II, the “social sciences” major had been split into majors in history and economics or sociology and government. The post-World War II distribution requirements much more closely resemble today’s courses, with a requirement for four courses in English, four foreign language courses, two in mathematics, two science courses, two in social science, two in religion, one in philosophy and six hours in ROTC or physical education. That, with 30 hours in major work, made up the graduation requirements. First-year students were expected to take English, a foreign language, mathematics, a science course and PE.

Continue reading online at wofford.edu/woffordtoday.

1943

Lunsford Clifton McFadden Sr., June 25, 2018, Fort Mill, S.C. McFadden served in the European Theatre during World War II. He worked his entire career with Springs Industries as a textile executive and was on the Fort Mill Town Council, serving as mayor from 1968 to 1977. For more than 85 years he was a member of St. John’s United Methodist Church.

1947

Dr. John William Blanton Jr., June 5, 2018, Mount Pleasant, S.C. Blanton served in the U.S. Navy as a medical corpsman in Shanghai. He served as director of the Charleston County Mental Health Center for more than 20 years. Later he worked as a psychiatrist for Lieber Correctional Institution, a position he held for 13 years before rotating through mental health facilities in Alabama, Georgia and South Carolina.

1952

Dr. James W. Hellams Sr., June 29, 2018, Pendleton, S.C. The town of Pendleton proclaimed Sept. 7, 2010, as “Doc Hellams Day” in recognition of Hellams’ 50 years of medical service to the community, including work with the Anderson County Detention Center, Pendleton High School and Clemson University. He was a U.S. Air Force veteran.

1953

The Rev. Robert Earl James Sr., July 30, 2018, Lake Junaluska, N.C. James spent 41 dedicated years as a minister in the South Carolina United Methodist Conference. Upon retirement to Lake Junaluska, he led a Stephen Ministry and chaired the live and learn committee of “The Junaluskans.”

1956

Charles Henderson Bates, July 9, 2018, Anderson, S.C. Bates retired as an educator with Anderson School District Five after 30 years of service. His many accomplishments included playing on the 1952 state championship football team at Boys High School, winning the city championship in tennis and serving as the T.L. Hanna High School tennis coach. He was a member of St. John’s Methodist Church for more than 50 years and repeatedly played the part of

Simon the Zealot in the Last Supper to rave reviews. He considered finishing all four volumes of William and Ariel Durant’s “The Story of Civilization” as one of his great accomplishments.

Richard Patrick DuBose Sr., Aug. 13, 2018, Spartanburg, S.C. An industrial engineer, DuBose retired from Spartan Mills and was a member of First Baptist Church Spartanburg. He was a U.S. Army veteran.

1957

The Rev. Reese Martin Massey, July 1, 2018, Chapin, S.C. A veteran of the Vietnam War, Massey was a chaplain in the U.S. Air Force. He had worked in clinical pastoral education, with the Veterans Administration, with the South Carolina Department of Mental Health and in appointments to several United Methodist churches.

1958

Donald Lee Elliott, Aug. 13, 2018, Spartanburg, S.C. Elliott was an industrial engineer with Milliken & Co., retiring after more than 40 years of service. He was a longtime member of Fernwood Baptist Church and enjoyed volunteering with Habitat for Humanity, with the Boy Scouts and as the family historian.

Dr. David Garland Johnson, June 15, 2018, Dillon, S.C. Johnson was a dentist in Westminster, S.C., for more than 40 years. He also served as the mayor of Westminster and in the U.S. Army Dental Corps for two years in Germany.

Wirron H. Leonard, July 2, 2018, Greer, S.C. Leonard served in the U.S. Air Force during the Korean War. He worked for the FDIC and spent the majority of his life in banking and community service, including memberships on the boards of Greer Community Ministries, Greer Relief and the Greer Chamber of Commerce. He was an active member of Memorial United Methodist Church.

1959

James Elmer Fowler, May 10, 2018, Spartanburg, S.C. Fowler was a U.S. Navy veteran of the Korean War. He retired after 36 years as a senior research physicist from Milliken & Co. He was a member of First

Presbyterian Church and a volunteer for Mobile Meals, the Adult Learning Center and Habitat for Humanity.

Joseph D. Johnson Sr., July 27, 2018, Thompson Station, Tenn. Johnson served in the U.S. Army Reserve for 22 years. He worked in banking until graduating from law school and becoming a tax attorney. Johnson enjoyed practicing law with his son, Joe Johnson Jr.

1961

Dr. Don Mize Maultsby, June 18, 2018, Ocean Isle Beach, N.C. A Phi Beta Kappa graduate, Maultsby served in the U.S. Army for two years as a personnel psychologist in New York City. After earning his Ph.D. from Tulane University, he accepted an appointment to the faculty at Wake Forest University, where he earned an MBA. He retired from Wake County as an employee benefits manager.

Charles W. “Bill” Tulloch, May 13, 2018, Richmond, Va. Tulloch taught and coached at Delcastle Technical High School for more than 20 years, helping lead the wrestling team to a state championship. He also directed the Stepping Stones program for challenged youth.

1963

Arthur Watson “A.W.” Smith III, May 26, 2018, Spartanburg, S.C. A member of St. Paul United Methodist Church, Smith retired as president of Smith Data Processing, a division of the J.M. Smith Corp.

1964

William Carroll Connelly, Aug. 2, 2018, Charleston, S.C. Connelly served two tours in Vietnam. He worked in the insurance business and for more than 20 years owned Mountain West Insurance in Durango, Colo.

1965

Edward Bruce Canaday, Aug. 7, 2018, Spartanburg, S.C. Canaday was a longtime employee of Spartan Mills and a member of Inman First Baptist Church. He was an avid woodworker.

1967

Robert Richard Gaultier, May 2, 2017, Toms River, N.J. Gaultier was a partner in Rapid

Manufacturing Co. Upon retirement, he enjoyed spending time outdoors on the New Jersey shore. He will be remembered for his knack for telling jokes.

1968

Todd Locke Johnson Sr., June 22, 2018, Manchester, Maine. A member of Sigma Alpha Epsilon at Wofford, Johnson worked in the insurance business, eventually becoming president of Johnson & Co. He was an avid golfer.

1972

Cameron Bruce Littlejohn Jr., July 24, 2018, Columbia, S.C. Littlejohn served as assistant U.S. attorney general before working in private practice. He was passionate about tennis, hunting and fishing, and he held terms as president of the South Carolina Tennis Association and the Midlands Striper Club.

William Bryan Richardson, June 22, 2018, Charleston, S.C. A member of Pi Kappa Alpha fraternity at Wofford, Richardson worked in pharmaceutical sales for Reid-Howell and as an educator at Trident Technical College, the University of South Carolina Salkehatchie and in the public schools. He was active in St. Jude’s Episcopal Church.

1977

Rudolph Warren “Rusty” Mills, Aug. 4, 2018, Dunwoody, Ga. Mills was a member of Pi Kappa Alpha fraternity at Wofford. He went on to a 30-year career with Southern Bell and AT&T. He was the proud owner of a 1968 GT350 Shelby Mustang convertible that he took to car shows and events around the country.

1979

Thomas Jackson Hancock, May 15, 2018, Anderson, S.C. He spent his 38-year career at the Torrington Co., which later became The Timken Co. and finally Koyo Bearings. He was a lifetime member of Grace Episcopal Church.

1982

Phillip Thomas Mottel, June 9, 2018, North Augusta, S.C. A member of United Christian Church and a project manager with Shaw AREVA, Mottel was a U.S. Army veteran and a member of the North Augusta City Council. He coached little league baseball.

1983

Allen Wayne Barbare, July 9, 2018, Greenwood, S.C. Barbare was the crisis shelter programs director at Connie Maxwell Children’s Home. He also had worked for the South Carolina Department of Social Services and Piedmont Technical College. He was a Sunday school teacher and a member of the praise band at Connie Maxwell Baptist Church.

Glenn Alan Moyd, May 21, 2018, Hartsville, S.C. He worked in real estate, most recently for RE/MAX Advantage Group of Columbia, S.C. Moyd also was a member of Shandon Baptist Church.

1986

Elizabeth Moses, July 23, 2018, Sumter, S.C. Moses spent two years working with marine life, including positions at Sea World and the New England Aquarium as well as on a number of research cruises. She also worked as a writer, editor, photographer

and interpretive ranger. She was a longtime member of the Jewish Historical Society of South Carolina, working with the Jewish Heritage Collection and the Jewish Studies Program at the College of Charleston. She was working with the Sumter County Museum at the time of her death.

1987

Kennen Lee Shortt, Aug. 11, 2018, Columbia, S.C. Shortt worked as a hearings officer for the South Carolina Department of Employment and Workforce.

1995

Julie Lynn Thielen, June 16, 2018, Racine, Wis. Thielen died awaiting a liver and kidney transplant. She loved to travel and was employed by the S.C. Johnson Co.

MEMORIAL GIFTS

There are three ways to make a memorial gift to Wofford:

- Call the Office of Advancement at 864-597-4200
- Visit wofford.edu/supportwofford
- Mail a check made payable to:
Wofford College
Office of Advancement
429 N. Church Street
Spartanburg, S.C. 29303-3663

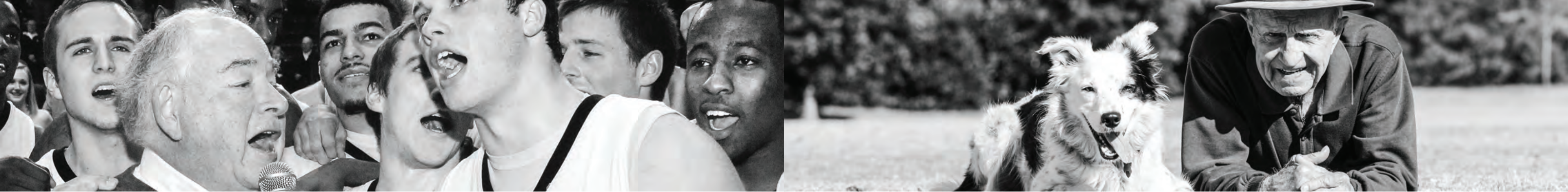
Remember to include the name of the person you are honoring with your gift.

MAKING A STOCK GIFT?

Wofford is always happy to receive gifts of stock. If you are planning to make a gift of stock to the college, let the Office of Advancement know ahead of time. The transaction will process more smoothly for you if we already have the name of the security, the number of shares and how the proceeds will be designated.

Contact Lisa Goings, director of advancement operations, at 864-597-4210 or goingsle@wofford.edu for instructions.





IN MEMORY

THE REV. DR. TALMAGE BOYD SKINNER '56
MAY 31, 2018
RALEIGH, N.C.

Twenty years ago, when the Rev. Dr. Lyn Pace '99 was a student at Wofford and considering his own calling to the ministry, Chaplain Talmage Skinner '56 told him and several of his peers that he wanted them to have a role in his memorial service.

Knowing that many Wofford alumni had “deeply meaningful things to say,” Pace, now the chaplain at Oxford College at Emory University in Atlanta, Ga., reached out to some of them in preparation for speaking at the June 16 memorial service, held in Leonard Auditorium.

“People cited his words from the homily he preached at their wedding, how he had influenced their vocation — many are now clergy — and how he brought patience, understanding and openness to the pastoral conversations he had with them as students and alumni,” Pace says. “He was truly a gift to so many people. He stepped into their lives and offered wise counsel, a loving heart and listening ear, and a space for them to settle into their true identity.”

Pace says Skinner, the longest-serving chaplain at Wofford — serving from 1986 until his retirement in 2003 — certainly mentored him. “I wouldn’t be doing this beautiful work with students if it weren’t for Talmage. He put me in leadership roles in ministry from the very beginning and guided me along my way. I can’t imagine my Wofford College experience without Talmage and his wife, Beverly.”

Video and photos of Skinner singing the alma mater along with Wofford basketball players are etched into many people’s memories. When it came time for him to sing it for the final time at a men’s basketball game in January 2011, unbeknownst to him, a special ceremony was planned. “Despite having a cold and fighting emotion, he was as good as ever,” an article in the Spartanburg Herald-Journal recounts, quoting Wofford head coach Mike Young: “... he belted that thing out like he was an opera singer,” as players gathered around Skinner to help.

Skinner, 84 at the time of his death, was active in Moyer’s Men and the Wofford Glee Club as a student. He organized reunions for the group for years. Skinner was named the college’s first Perkins-Prothro Chaplain and Professor of Religion in 1997 and was the first director of the college’s Bonner Scholars Program. He also helped create the student volunteer organization Twin Towers. He received the Martin Luther King Jr. Humanitarian Award in 1991 from Wofford’s Association of African-American Students, and in 2003, he received the Francis Asbury Award from the United Methodist General Board of Higher Education and Ministry for his work as a campus chaplain.

The Skinners remained involved at the college for many years after retirement, eventually moving to Raleigh, N.C., to be with their daughter, Valerie Skinner Hendricks '90, and her husband, Artie Hendricks '90, granddaughter Smith Hendricks (16) and grandson Talmage Kirkwood (TK) Hendricks (10). In 2005, Talmage and Beverly jointly were awarded the Wofford Alumni Distinguished Service Award.

In 2008, the Talmage Boyd Skinner Jr. '56 and Beverly Keadle Skinner Endowed Scholarship Fund was established to assist students who are at risk of having to withdraw from Wofford. Ben Waldrop '93 and his wife, Aimee, donated the initial gift. Many alumni and friends have made gifts since, a testament to Skinner’s impact.

Over his lifetime in the United Methodist ministry, Skinner had been pastor of local congregations in South Carolina and Tennessee, and he served for 10 years as chaplain and an instructor at Spartanburg Methodist College.

“My heart is heavy, and I’m sad,” Pace says of Skinner’s death, “but I’m also filled with joy knowing that Talmage’s life and legacy were rich and continue in so many of us in the lives we lead.”

IN MEMORY

DR. JOHN PILLEY
JUNE 17, 2018
SPARTANBURG, S.C.

Just hours before Dr. John W. Pilley, professor emeritus of psychology at Wofford, passed away on June 17, his beloved border collie Chaser did something perhaps even more remarkable than receiving international acclaim as “the smartest dog in the world.” She barked.

Barking, according to Pilley’s daughter Deb Pilley Bianchi, was an unusual occurrence for Chaser, but this was an unusual time.

“She was with him every day while he was in hospice,” says Bianchi, whose father had been diagnosed with leukemia. “She knew he was not well. Just hours before he passed, she uncharacteristically planted herself directly in front of his bed, stared at him and gave one very sharp, loud bark, continuing to stare at him. It startled us all, and we looked at each other in astonishment. It wasn’t ‘wake up,’ it was goodbye, and it gave us goosebumps.”

Pilley, who would have turned 90 in July, had done remarkable and astonishing things with Chaser throughout the years, giving the world empirical confirmation that dogs are not only as smart as we think, but they are cognitively capable of so much more.

Pilley’s passing was noted and his life was honored by large numbers of Wofford alumni, current students and “fans” around the world on social media and through emails to the college. NOVA on PBS, which had done a documentary on smart dogs that highlighted Chaser, noted his death on its Facebook page. Hill’s Pet Nutrition, with which Pilley and Chaser had a working relationship, posted, “... It was an honor and an inspiration to work with John. His deep understanding of what makes dogs tick, his dedication to the scientific process and his joy in connecting with animals will not be forgotten.”

Other recollections were brief but pointed. “What a contribution he made to this world. It’s a sad, sad day for Wofford Terriers. He will never be forgotten,” reads one. “Dr. Pilley was an amazing professor and had a deep impact on many lives — mine included,” read another. Still another said simply, “So sad. So glad I felt his exuberance.”

Pilley had been a professor at Wofford from 1969 until his retirement in 1995. The college awarded him an honorary degree in 2016. Chaser accompanied Pilley on that occasion.

A lifelong athlete, Pilley was a competitive gymnast in college, and in midlife he became an expert wind surfer (something he did into his 80s) and whitewater kayaker. Several times he received one of the only 50 permits a year issued to elite kayakers by the National Parks Department for running the Grand Canyon rapids.

Pilley was born in the rural outskirts of Memphis, Tenn., on July 1, 1928. He graduated from Princeton Theological Seminary and became a minister in the Presbyterian Church.

At the age of 36, he left the ministry for graduate study in the psychology of learning at Memphis State University. In 1969, he became Memphis State’s first Ph.D. graduate, immediately joining the Wofford faculty. After retirement as an emeritus professor, Pilley worked with student-athletes on performance psychology. Wofford, in turn, made its facilities available to Pilley for his research with Chaser.

That research, in collaboration with Wofford psychology professor Dr. Alliston Reid '75, was published in the Elsevier Journal of Learning and Motivation. The research led to international recognition for Pilley and Chaser, and they made appearances on national television programs such as the “TODAY Show” and “60 Minutes with Anderson Cooper.” The pair was featured in numerous national and international print publications.

Pilley co-authored The New York Times bestseller “Chaser: Unlocking the Genius of the Dog Who Knows a Thousand Words” with Hilary Hinzmann. At the time of his death, he was working on his second book with Deb Pilley-Bianchi and Julie Hecht, a canine specialist with Scientific American, on how you can teach your dog the same way he taught Chaser. He firmly believed there could be a world of Chasers. Pilley-Bianchi says the book will be completed as part of Pilley’s legacy.

A GATHERING OF MUTUAL FRIENDS (AND FAMILIAR FACES)



(From left) Ross Bayard, Richard '61 and Bertice Robinson, Kit Maultsby, Linda and Dave Whisnant, Oakley and Louisa Coburn, Dan Maultsby '61, Peggy and Charlie Kay and John Bullard.

Club 25 started as a celebration.

Dr. Lewis P. Jones '38, Dr. Ray Leonard, Dr. David Prince, Dean Philip Covington, Dean Frank Logan and their spouses gathered on the 25th of each month — Wofford's payday — for dinner in a local restaurant.

"They joked that it was the only time that they could afford to eat out," says Dr. Ross Bayard, professor emeritus of history.

No one knows for sure when Club 25 started, but Bayard's best estimate is that the club's first meeting was in the late 1950s or early 1960s.

Now, more than 50 years later, the club is still active, still talking, still eating, still telling Wofford stories and still laughing. According to Bayard, who was the first

member beyond the originals, Keller Cogswell (deceased) joined after his retirement. Dr. John Bullard, Kit and Dr. Dan Maultsby '61, Fran and Dr. Philip Racine and Bertice and Dr. Richard Robinson '61 followed. The next wave of members included Louisa and Dr. Oakley Coburn, Dr. Jim Keller (deceased), Jane and Dr. Jim Proctor, Linda and Dr. Dave Whisnant and Peggy and Dr. Charlie Kay (the new kids on the block and the only non-retirees in the club).

Today, as when Club 25 was founded, there are no officers, no committees and no dues.

"Just a gathering of mutual friends," says Bayard.

Linda Whisnant keeps the current calendar, and members rotate monthly restaurant selection and hosting duties.

Ann Leonard originally maintained the calendar. She and Denny Jones are the only surviving original members, but neither are able to attend monthly meals. Table talk meanders between travel, family, current events, books and stories of the old days at Wofford.

"A lot of conversations start with, 'Do you remember when...,'" says Louisa Coburn, whose grandfather, Dr. A.M. Traywick, professor emeritus of religion, has been the subject of some of those tales. "Sometimes we're not sure where truth ends and fiction begins."

Several Club 25 members have been active participants in Lifelong Learning at Wofford. Kit Maultsby picked up painting after a Lifelong Learning course. Bertice Robinson and Louisa Coburn are also artists. Dan Maultsby continues to work with the college, helping students apply for major postgraduate scholarships. Oakley Coburn also continues to support the college's efforts to develop the permanent collection. Recently, he was instrumental in securing and restoring the Julia Elizabeth Tolbert Collection. Bullard still plays the organ for the Moravians, a group that meets in the chapel of Central United Methodist Church. He serves as the Central archivist and writes book reviews for The Diapason, an international magazine for church musicians. Bayard is planning another trip in March, this time to Spain (he was in Portugal last year), and the group continues to tease Charlie Kay as the only Club 25 member who's still teaching a full load at Wofford.



There's still time to plan a weekend **FOR YOU** and **FOR**

WOFFORD

OCTOBER 19-20, 2018

HOMECOMING

Featuring the Terrier Ball Auction & Gala

wofford.edu/homecoming

OCTOBER 26-27, 2018

FAMILY WEEKEND

Featuring the naming of the football field at Gibbs Stadium in honor of Mike Ayers

wofford.edu/familyweekend

wofford.edu/terrierclub

DETERMINATION BUILDS BRIDGES

STEPHENS LEADS SUCCESSFUL GLENDALE SHOALS BRIDGE RESTORATION PROJECT



On Aug. 11, Dr. B.G. Stephens '57 stood on the restored Glendale Shoals Bridge and thanked the people and organizations that worked to bring the old Pratt truss-style bridge back to full beauty and function. The truth is, the project would never have been completed without Stephens, whose determination to rehabilitate the structure knew no bounds.

The bridge, which was last used for vehicle traffic in 1977, now has lanes

for walkers and bicyclists. It spans the dam at Glendale Shoals, adjacent to Wofford's Goodall Environmental Studies Center. According to Stephens, the bridge has a rich history and now a bright future as well.

(From left, Woody Willard '75, S.C. Department of Transportation commissioner; John Lane '77, professor and director of the Goodall Environmental Studies Center; and B.G. Stephens at the dedication of the Glendale Shoals Bridge.)



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On the cover

DR. YONGFANG ZHANG

Associate professor of Chinese

See page 12

DR. PATRICK WHITFILL

Assistant professor of English

See page 25

DR. DAWN MCQUISTON

Associate professor of psychology

See page 21

